



UNIVERSITAS NEGERI PADANG
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM
 Main Campus Universitas Negeri Padang.
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Bachelor of Education in All Departments

MODULE HANDBOOK

Module name:	Indonesian
Module level, if applicable:	Bachelor
Code:	UNP1.60.1404
Sub-heading, if applicable:	-
Classes, if applicable:	Indonesian
Semester:	3 rd (third)
Module coordinator:	Dra. Ermawati Arief, M.Pd.
Lecturer(s):	Dra. Ermawati Arief, M.Pd., and Team
Language:	Bahasa Indonesia
Classification within the curriculum:	University Compulsory Course
Teaching format / class hours perek during the semester:	<p>Teaching format:</p> <ul style="list-style-type: none"> • Lectures (face to face activities): Cooperative Learning (CL), Contextual Teaching and Learning (CTL), dan Student-centered Learning (SCL), Group discussion. • Structured assignment, and • Independent activities. <p>2 x 170 minutes = 340 minutes = 5.67 hours</p>
Workload:	<p>16 weeks per semester include Midterm Exam and Final Exam which consist of:</p> <ul style="list-style-type: none"> • 1.67 hours lectures (2 x 50 minutes) per week, • 2 hours structured assignments (2 x 60 minutes) per week, • 2 hours independent activities (2 x 60 minutes) per week, <p>16x2x170 minutes= 5440 minutes= 90.67 hours= 3.02 ECTS</p>
Credit points:	2 SKS (3.02 ECTS)
Prerequisites course(s):	-
Course outcomes:	<p>After taking this course, the students have ability to:</p> <p>CO 1: Analyze how effective communication is used for diction, spelling, and correct sentences.</p> <p>CO 2: Compose paragraphs, scientific and non-scientific papers, and official letters properly.</p> <p>CO 3: Make a list of references, bibliography for scientific</p>

	<p>research</p> <p>CO 4: Present scientific articles well</p> <p>CO 5: Show responsibility attitude towards works by self and by team works</p>
Content:	<p>This course discusses:</p> <ol style="list-style-type: none"> 1. history, function and position of the Indonesian language and the variety of Indonesian languages 2. correct spelling of Indonesian 3. diction 4. the sentence is effective 5. proper paragraphs. 6. distinguish essays (text) 7. the outline 8. scientific and non-scientific papers 9. quotations 10. bibliography 11. scientific articles 12. official letter
Study/exam achievements:	<p>Total Score = (20% x Midterm Exam Score) + (30% x Final Exam Score) + (40% x Assignment: papers and essays) + (10% x Affective Score: responsibility, class attendance)</p> <p>The initial cut - off points for grades A, A-, B+, B, B-, C+, C, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p>Explanation:</p> <ol style="list-style-type: none"> 1. Midterm Exam <ul style="list-style-type: none"> ✓ Midterm Exam will be conducted in the 9th meeting ✓ Midterm Exam is in the form of a written test (essay) and will be conducted in the classroom ✓ The time allocation is 120 minutes according to the module schedule 2. Final Exam <ul style="list-style-type: none"> ✓ Final Exam will be conducted in the 16th meeting. ✓ Final Exam is in the form of a written test (objective) and will be conducted in the classroom. ✓ The time allocation is 120 minutes which follows the Final Exam schedule provided by the Department. 3. Assignment <ul style="list-style-type: none"> ✓ Papers and essays: Students will be divided into several small groups. Each of the groups will assign to particular topic related to the learning content. They are required to discuss the topic and submit a paper and essays before Midterm Exam and Final Exam. 4. Affective Assessment <ul style="list-style-type: none"> ✓ Affective assessment is held in every meeting by observing students' attitude in the classroom. ✓ The assessment is based on the observation sheet by using the given scoring rubrics.

Literature:

1. Ermanto dan Emidar. (2018). Bahasa Indonesia Pengembangan Kepribadian di Perguruan Tinggi. Depok: Rajawali Pers.
2. Nofiyanti, dkk. (2018). "Penerapan Strategi Permainan Catalisting yang Berorientasi pada Kecerdasan Linguistik (PC-KL) dalam Pembelajaran Menulis Esai. Deiksis: Jurnal Pendidikan Bahasa dan Sastra Indonesia, Volume 5, Nomor 1, halaman 24-36, <https://doaj.org/article/01b8dfaa7e6b4ce380b970106a653e33>, diunduh 17 Januari 2019.
3. Baum, Simon Fischer, dkk. (2018). "Individual Differences in the Neural and Cognitive Mechanisms of Single Word Reading". *Frontiers in Human Neuroscience*, Volume 12, DOI 10.3389/fnhum.2018.00271, <https://doaj.org/article/047e7599a9a041a8b7f0b884758d7d91>, diunduh 17 Januari 2019
4. Munirah. (2017). "The Effectiveness of Concept Sentence Model toward Writing Skill of Persuasive Paragraph". *Theory and Practice in Language Studies*. Vol 7 No.2 Page112-121, DOI:<http://dx.doi.org/10.17507/tpls.0702.04>, <http://www.academypublication.com/ojs/index.php/tpls/article/view/tpls0702112121>, diunduh 17 Januari 2019.
5. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti,, (2016) Bahasa Indonesia untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa
6. Mustakim. (2016). Seri Penyuluhan Bahasa Indonesia: Bentuk dan Pilihan Kata. Jakarta:Pusbinbangsa.
7. Sriyanto. (2016). Seri Penyuluhan Bahasa Indonesia: Ejaan. Jakarta: Pusbinbangsa.
8. Sry Satrya Tj.W.S. (2016). Seri Penyuluhan Bahasa Indonesia: Kalimat. Jakarta:Pusbinbangsa.
9. Suladi. (2016). Seri Penyuluhan Bahasa Indonesia: Paragraf. Jakarta: Pusbinbangsa.
10. Kemendikbud. (2015). Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 50 Tahun 2015 tentang PUEBI. Jakarta.
11. Tim Pengajar MKU Bahasa Indonesia. (2015). Bahasa Indonesia: Bahan Ajar MPK Bahasa Indonesia. Jakarta: UPT MKU UNJ.
12. Rati Riana dan Sofyandanu Setiadi. (2015). "Pengaruh Sikap Berbahasa terhadap
13. Li, Zhanfang dan Chunong Yang. (2014). "Reading-to-write: A Practice of Critical Thinking". *Journal of Art and Humanities*, Volume 3, Nomor 5, halaman 67-71, DOI 10.16993/dfl.17, <https://doaj.org/article/036814d535a04e599a85ffeb97b81e53>, diunduh 17

