



**UNIVERSITAS NEGERI PADANG**  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM  
Main Campus Universitas Negeri Padang.  
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**Bachelor of Education in All Departments**

**MODULE HANDBOOK**

Module name:	Basic Social Culture
Module level, if applicable:	Bachelor
Code:	UNP2.60.1402
Sub-heading, if applicable:	-
Classes, if applicable:	Basic Social Culture
Semester:	6 <sup>th</sup> (sixth)
Module coordinator:	Team
Lecturer(s):	Team
Language:	Bahasa Indonesia
Classification within the curriculum:	University Elective Course
Teaching format / class hours per week during the semester:	Teaching format: <ul style="list-style-type: none"><li>• Lectures (face to face activities): Cooperative Learning, Contextual Teaching and Learning, Student-Centered Learning (presentations),</li><li>• Structured assignment, and</li><li>• Independent activities.</li></ul> 2 x 170 minutes = 340 minutes = 5.67 hours
Workload:	16 weeks per semester include Midterm Exam and Final Exam which consist of: <ul style="list-style-type: none"><li>• 1.67 hours lectures (2 x 50 minutes) per week,</li><li>• 2 hours structured assignments (2 x 60 minutes) per week,</li><li>• 2 hours independent activities (2 x 60 minutes) per week,</li></ul> 16 x 2 x 170 minutes = 5440 minutes = 90.67 hours = 3.02 ECTS
Credit points:	2 SKS (3.02 ECTS)
Prerequisites course(s):	-

<p>Course outcomes:</p>	<p>After taking this course, the students have ability to:</p> <p>CO1: understand, the concept of the essence of Basic Socio-Cultural Science, the essence of man and culture, the nature of man and culture, the nature of man as an individual and social being, the nature of man, diversity and equality, human nature, values, morals and law, human nature, science, technology and art, the nature and meaning of the environment for humans.</p> <p>CO2: analyze through cases of human and cultural nature, human nature and culture, human nature as individual and social being, human nature, diversity and equality, human nature, values, morals and law, human nature, science, technology and art, the nature, and the meaning of the environment for humans.</p> <p>CO3: show responsibility attitude towards independent studies and team works.</p>
<p>Content:</p>	<p>This course discusses:</p> <ol style="list-style-type: none"> <li>1. The nature of man and culture</li> <li>2. The nature of man as an individual and social being</li> <li>3. The nature of man, diversity and equality</li> <li>4. Human nature, values, morals and law</li> <li>5. Human nature, science, technology and art</li> <li>6. The nature and meaning of the environment for humans</li> </ol>
<p>Study/exam achievements:</p>	<p>Total Score = (30% x Midterm Exam Score) + (30% x Final Exam Score) + (30% x Assignment: Presentation, Report) + (10% x Affective Score: Responsibility, class attendance)</p> <p>The initial cut - off points for grades A, A-, B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p><b>Explanation:</b></p> <ol style="list-style-type: none"> <li><b>1. Midterm Exam</b> <ul style="list-style-type: none"> <li>✓ Midterm Exam will be conducted in the 9<sup>th</sup> meeting .</li> <li>✓ Midterm Exam is in the form of a written test (essay) and will be conducted in the classroom.</li> <li>✓ The time allocation is 120 minutes according to the module schedule.</li> </ul> </li> <li><b>2. Final Exam</b> <ul style="list-style-type: none"> <li>✓ Final Exam will be conducted in the 16<sup>th</sup> meeting.</li> <li>✓ Final Exam is in the form of a written test (essay) and will be conducted in the classroom.</li> <li>✓ The time allocation is 120 minutes which follows the Final Exam schedule.</li> </ul> </li> <li><b>3. Assignment</b> <ul style="list-style-type: none"> <li>✓ Presentations: the participants of the module will be divided into several small groups. Each of the groups will assign to particular topic related to the learning content of Basic Social Culture. The students should discuss the topic, prepare the paper and conduct a class presentation.</li> <li>✓ Report: Students summarize the learning content and write a report.</li> </ul> </li> <li><b>4. Affective Assessment</b></li> </ol>

