



UNIVERSITAS NEGERI PADANG
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM
 Main Campus Universitas Negeri Padang.
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Bachelor of Mathematics Education

MODULE HANDBOOK

Module name:	Civic Education
Module level, if applicable:	Bachelor
Code:	UNP1.60.1402
Sub-heading, if applicable:	-
Classes, if applicable:	Civic Education
Semester:	Every Semester
Module coordinator:	Drs. Wahidul Basri, M.Pd.
Lecturer(s):	Drs. Wahidul Basri, M.Pd., and Team
Language:	Bahasa Indonesia
Classification within the curriculum:	University Compulsory Course
Teaching format / class hours per week during the semester:	<p>Teaching format:</p> <ul style="list-style-type: none"> • Lectures (face to face activities): Small Group Discussion, Cooperative Learning, case study, and expository • Structured assignment • Independent activities <p>2 x 170 minutes = 340 minutes = 5.67 hours.</p>
Workload:	<p>16 weeks per semester include Midterm and final exam consist of:</p> <ul style="list-style-type: none"> • 1.67 hours lectures (2 x 50 minutes) per week, • 2 hours structured assignments (2 x 60 minutes) per week, • 2 hours independent activities (2 x 60 minutes) per week, <p>Total workload: 16 x 2 x 170 minutes = 5440 minutes = 90.67 hours = 3.02 ECTS</p>
Credit points:	2 SKS (3.02 ECTS)

Prerequisite's course(s):	-
Course outcomes:	<p>After taking this course the students have ability to:</p> <p>CO1 : explain basic concepts, history, foundation, urgency and goals of Citizenship Education in higher education, the values and norms of the Constitution, the 1945 Constitution and the constitutionality of the statutory provisions under the 1945 Constitution, the nature of the instrument and praxis of Indonesian democracy based on Pancasila and the 1945 Constitution, historical dynamics and urgency of the Nusantara Insight as a collective concept and view of the Indonesian nationality in the context of world relation</p> <p>CO2 : Identify National Identity as one of the determinants of national development and character</p> <p>CO3 : Analyze the urgency of National Integrity as one of the parameters of national unity and integrity, historical dynamics of constitutional, socio-political, cultural, and just law enforcement, the urgency and challenges of national resilience and state defense for the Indonesian nation in building commitment to collective nationalities.</p> <p>CO4 : Demonstrate the obligations and rights of the state and citizens in a democracy that are rooted in people's sovereignty and deliberation to reach a consensus</p> <p>CO5 : Show responsibility attitude towards works : by self and by team works.</p>
Content:	<p>This course discusses:</p> <ol style="list-style-type: none"> 1. The basic concept, history, foundation, urgency and purpose of Citizenship Education in higher education. 2. National identity as a determinant of the nation's development and character 3. The urgency of National Integrity as one of the parameters of national unity and integrity 4. The values and norms of the Constitution, the 1945 Constitution and the constitutionality of the statutory provisions under the 1945 Constitution. 5. The obligations and rights of the state and citizens in a democracy that are rooted in the sovereignty of the people and deliberation to reach a consensus. 6. The essence of the instrumentation and practice of Indonesian democracy is based on Pancasila and the 1945 Constitution.

	<p>7. The historical dynamics of the constitutional, socio-political, cultural, and just law enforcement.</p> <p>8. Historical dynamics and urgency of the Nusantara Insight as a collective concept and view of the Indonesian nationality in the context of world relations</p> <p>9. The urgency and challenges of national resilience and state defense for the Indonesian nation in building a collective national commitment.</p>
<p>Study/exam achievements:</p>	<p>Total Score = (30% x Midterm Exam Score) + (35% x Final Exam Score) + (25% x Assignment: paper, resume of material) + (10% x Affective Score: Responsibility, class attendance)</p> <p>The initial cut - off points for grades A, A-, B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p>Explanation:</p> <p>1. Midterm Exam</p> <ul style="list-style-type: none"> ✓ Midterm Exam will be conducted in the 9th meeting . ✓ Midterm Exam is in the form of a written test (essay) and will be conducted in the classroom. ✓ The time allocation is 120 minutes according to the module schedule. <p>2. Final Exam</p> <ul style="list-style-type: none"> ✓ Final Exam will be conducted in the 16th meeting. ✓ Final Exam is in the form of a written test (essay) and will be conducted in the classroom. ✓ The time allocation is 120 minutes which follows the Final Exam schedule. <p>3. Assignment</p> <ul style="list-style-type: none"> ✓ Presentations: the participants of the module will be divided into several small groups. Each of the groups will assign to particular topic related to the learning content of Basic Social Culture. The students should discuss the topic, prepare the paper and conduct a class presentation. ✓ Report: Students summarize the learning content and write a report. <p>4. Affective Asessment</p> <ul style="list-style-type: none"> ✓ Affective asesment is held in every meeting by observing students' attitude in the classroom. ✓ The assesment is based on the observation sheet by using the given scoring rubrics
<p>Forms of media:</p>	<p>Forms of media: E-book, e-learning Moodle, dan video</p>
<p>Literature:</p>	<ol style="list-style-type: none"> 1. Akmal, (2015). Citizenship Education in Perspective. National Resilience: Theory, Problems and Strategy. Padang:Bung Hatta University Perss. 2. Edi Saputra. (2015). The Role of Discussion Methods in Formation Student Character Through Education Subjects Citizenship (Civics). UNP TINGKAP Scientific E-Journal Vol. XI No. 1 year 2015.

