



**UNIVERSITAS NEGERI PADANG**  
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
 MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM  
 Main Campus Universitas Negeri Padang.  
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**Bachelor of Mathematics Education**

**MODULE HANDBOOK**

Module name:	English
Module level, if applicable:	Bachelor
Code:	UNP1.60.1405
Sub-heading, if applicable:	-
Classes, if applicable:	English
Semester:	5 <sup>th</sup> (fifth)
Module coordinator:	Dra. Aryuliva Adnan, M.Pd.
Lecturer(s):	Dra. Aryuliva Adnan, M.Pd., and Team
Language:	English
Classification within the curriculum:	Study Program Compulsory Course
Teaching format / class hours per week during the semester:	<p>Teaching format:</p> <ul style="list-style-type: none"> <li>• Lectures (face to face activities): Expository Learning, Interactive Learning, Group Discussion</li> <li>• Structured assignment, and</li> <li>• Independent activities.</li> </ul> <p>2 x 170 minutes = 340 minutes = 5.67 hours</p>
Workload:	<p>16 weeks per semester include Midterm Exam and Final Exam which consist of:</p> <ul style="list-style-type: none"> <li>• 1.67 hours lectures (2 x 50 minutes) per week,</li> <li>• 2 hours structured assignments (2 x 60 minutes) per week,</li> <li>• 2 hours independent activities (2 x 60 minutes) per week,</li> </ul> <p>16 x 2 x 170 minutes = 5440 minutes = 90.67 hours = 3.02 ECTS</p>
Credit points:	2 SKS (3.02 ECTS)
Prerequisites course(s):	-
Course outcomes:	<p>After taking this course, the students have ability to:</p> <p>CO. 1 : Understand and comprehend reading textbook in various contexts</p> <p>CO. 2 : Understand and comprehend understanding grammar and vocabulary in various contexts</p> <p>CO. 3 : Write in English</p> <p>CO. 4 : Listen and catch the main idea from various story</p> <p>CO. 5 : Communicate in English actively</p> <p>CO. 6 : Show responsibility attitude towards independent activities and team works.</p>
Content	This course discusses:

	<ol style="list-style-type: none"> <li>1. english communication skill both written and spoken (listening, speaking, reading, writing),</li> <li>2. language component (grammar and vocabulary) in particular context.</li> </ol>
Study/exam achievements:	<p>Total Score = (30% x Midterm Exam Score) + (35% x Final Exam Score:) + (25% x Assignment: Paper presentation, Group Assignment &amp; resume a tense) + (10% x Affective Score: responsibility, class attendance)</p> <p>The initial cut - off points for grades A, A-, B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p><b>Explanation:</b></p> <ol style="list-style-type: none"> <li><b>1. Midterm Exam</b> <ul style="list-style-type: none"> <li>✓ Midterm Exam will be conducted in the 9<sup>th</sup> meeting .</li> <li>✓ Midterm Exam is in the form of a written test (essay) and will be conducted in the classroom.</li> <li>✓ The time allocation is 120 minutes according to the module schedule.</li> </ul> </li> <li><b>2. Final Exam</b> <ul style="list-style-type: none"> <li>✓ Final Exam will be conducted in the 16<sup>th</sup> meeting.</li> <li>✓ Final Exam is in the form of a written test (objective) and will be conducted in the classroom.</li> <li>✓ The time allocation is 120 minutes which follows the Final Exam schedule.</li> </ul> </li> <li><b>3. Assignment</b> <ul style="list-style-type: none"> <li>✓ Paper Presentations: Students are divided into several small groups. Each of the groups will assign to particular topic related to the learning content of English. The students should discuss the topic, prepare the paper and conduct a class presentation.</li> <li>✓ Group Assignment &amp; Resume: Students summarize the learning content about tenses and write a report as a group.</li> </ul> </li> <li><b>4. Affective Assessment</b> <ul style="list-style-type: none"> <li>✓ Affective asesment is held in every meeting by observing students' attitude in the classroom.</li> <li>✓ The assesment is based on the observation sheet by using the given scoring rubrics</li> </ul> </li> </ol>
Forms of media:	Laptop and in focus
Literature:	<ol style="list-style-type: none"> <li>1. Collins, P., &amp; Hollo, C. (2016). <i>English grammar: An introduction</i>. Macmillan International Higher Education.</li> <li>2. Sweet, H. (2014). <i>A new English grammar</i> (Vol. 1). Cambridge University Press.</li> <li>3. Leech, G., &amp; Svartvik, J. (2013). <i>A communicative grammar of English</i>. Routledge.</li> <li>4. Aarts, B. (2011). <i>Oxford modern English grammar</i>. Oxford University Press.</li> <li>5. Payne, T. E., &amp; Payne, T. E. (2011). <i>Understanding English grammar: A linguistic introduction</i>. Cambridge University Press.</li> <li>6. Scrivener, J. (2010). <i>Teaching English Grammar</i>. Macmillan Education.</li> </ol>

