



UNIVERSITAS NEGERI PADANG
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM
 Main Campus Universitas Negeri Padang.
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Bachelor of Education in All Departments

MODULE HANDBOOK

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| Module name: | Entrepreneurship |
| Module level, if applicable: | Bachelor |
| Code: | UNP1.60.3101 |
| Sub-heading, if applicable: | - |
| Classes, if applicable: | Entrepreneurship |
| Semester: | 6 th (Sixth) |
| Module coordinator: | Asmar Yulastri, M.Pd., Ph.D. |
| Lecturer(s): | Asmar Yulastri, M.Pd., Ph.D., and team |
| Language: | Bahasa Indonesia |
| Classification within the curriculum: | University Compulsory Course |
| Teaching format / class hours per week during the semester: | <p>Teaching format:</p> <ul style="list-style-type: none"> • Lectures (face to face activities): Project base learning, group discussion, expository • Structured assignment (project report, presentation, paper), • Independent activities, • Practice (create a business plan, entrepreneurial practice) <p>3 x 170 minutes = 510 minutes = 8.50 hours</p> |
| Workload: | <p>16 weeks per semester include Midterm Exam and Final Exam which consist of:</p> <ul style="list-style-type: none"> • 2.5 hours lectures (3 x 50 minutes) per week, • 3 hours structured assignment (3 x 60 minutes) per week, • 3 hours Independent activities (3 x 60 minutes) per week <p>16 x 170 x 3 = 8160 Minutes =136 hours = 4.53 ECTS</p> |
| Credit points: | 3 SKS (4.53 ECTS) |
| Prerequisite's course(s): | - |

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| <p>Course outcomes:</p> | <p>After taking this course the students have ability to:</p> <p>CO 1 : compile or create and revise a Business Plan according to the business to be developed</p> <p>CO 2 : develop business opportunities with the support of information technology as a means of delivery, promotion and market expansion / business consumers</p> <p>CO 3 : understand and apply entrepreneurship theory, entrepreneurial management and entrepreneurial experience as well as the growth of entrepreneurial motivation so that they have an entrepreneurial spirit</p> <p>CO 4 : reflect and review the results of business practices that have been carried out</p> <p>CO 5 : Show responsibility attitude towards works by self and by team works.</p> <p>CO 6 : build a social entrepreneurship attitude (social entrepreneurship) as a form of awareness in driving and building the community's economy</p> |
| <p>Content:</p> | <p>This course discusses:</p> <ol style="list-style-type: none"> 1. Business Plan according to the business to be developed. 2. Business opportunities with the support of information technology as a means of delivery, promotion and market expansion / business consumers 3. Entrepreneurship theory, entrepreneurial management and entrepreneurial experience as well as the growth of entrepreneurial motivation so that they have an entrepreneurial spirit 4. Reflecting and reviewing the results of business practices that have been carried out 5. Responsibility attitude towards works by self and by team works. 6. Social entrepreneurship attitude (social entrepreneurship) as a form of awareness in driving and building the community's economy |
| <p>Study/exam achievements:</p> | <p>Total Score = (30% x Midterm Exam Score) + (35% x Final Exam Score) + (25% x Assignment: paper, resume of material) + (10% x Affective Score: Responsibility, class attendance)</p> <p>The initial cut - off points for grades A, A-, B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p>Explanation:</p> <p>1. Midterm Exam</p> <ul style="list-style-type: none"> ✓ Midterm Exam will be conducted in the 9th meeting . ✓ Midterm Exam is in the form of a written test (essay) |

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| | <p>and will be conducted in the classroom.</p> <ul style="list-style-type: none"> ✓ The time allocation is 120 minutes according to the module schedule. <p>2. Final Exam</p> <ul style="list-style-type: none"> ✓ Final Exam will be conducted in the 16th meeting. ✓ Final Exam is in the form of a written test (essay) and will be conducted in the classroom. ✓ The time allocation is 120 minutes which follows the Final Exam schedule. <p>3. Assignment</p> <ul style="list-style-type: none"> ✓ Presentations: the participants of the module will be divided into several small groups. Each of the groups will assign to particular topic related to the learning content of Basic Social Culture. The students should discuss the topic, prepare the paper and conduct a class presentation. ✓ Report: Students summarize the learning content and write a report. <p>4. Affective Assessment</p> <ul style="list-style-type: none"> ✓ Affective assessment is held in every meeting by observing students' attitude in the classroom. ✓ The assessment is based on the observation sheet by using the given scoring rubrics |
| Forms of media: | Forms of media: E-book, e-learning Moodle, dan video |
| Literature: | <ol style="list-style-type: none"> 1. Akmal, (2015). Citizenship Education in Perspective. National Resilience: Theory, Problems and Strategy. Padang: Bung Hatta University Press. 2. Edi Saputra. (2015). The Role of Discussion Methods in Formation Student Character Through Education Subjects Citizenship (Civics). UNP TINGKAP Scientific E-Journal Vol. XI No. 1 year 2015. 3. Winarno, (2014). New Paradigm of Citizenship Education, College Tuition Guide. Jakarta: Earth Literacy. 4. Edi Saputra. (2012). The Existence of Civics as Value Education in Building National Character. National Seminar Proceedings: UNP Press. 5. Kaelan. (2012). Epistemological Problems of the Four Pillars of Nation and State. Yogyakarta: Paradigm 6. Hardiman, BF. (2011). Human Rights, Polemic with Religion and Culture. Jakarta: Kanisius |

