



UNIVERSITAS NEGERI PADANG
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM
 Main Campus Universitas Negeri Padang.
 Jalan Prof. Dr. Hamka Air Tawar Padang, Sumatera Barat
 Phone: +62 751 7053902, Fax: +62 751 7055628
 Email: matematika@fmipa.unp.ac.id

Bachelor of Mathematics Education

MODULE HANDBOOK

Module name:	Real Analysis 1
Module level,if applicable:	Bachelor
Code:	MAT1.61.6101
Sub-heading,if applicable:	-
Classes,if applicable:	Real Analysis 1
Semester:	6 th (Sixth)
Module coordinator:	Dra. Helma, M. Si.
Lecturer(s):	Dra. Helma, M. Si., and Team
Language:	Bahasa Indonesia and English
Classification within the curriculum:	Program Study Compulsory Course
Teaching format / class hours per week during the semester:	Teaching format: <ul style="list-style-type: none"> • Lectures (face to face activities): expository, group discussion, presentation, problem based learning, • Structured assignment, • Independent activities, • practice. <p>3 x 170 minutes = 510 minutes = 8.50 hours.</p>
Workload:	16 weeks per semester include mid-term exam and final exam, consisting of: <ul style="list-style-type: none"> • 1.67 hours lectures (2 x 50 minutes) per week, • 2 hours tutorial assignments (2 x 60 minutes) per week, • 2 hours independent activities (2 x 60 minutes) per week • 2.83 hours practice (1 x 170) per week <p>16 x 170 x 3 = 8160 Minute =136 hours = 5.43 ECTS</p>
Credit points:	3 SKS = 5.43 ECTS
Prerequisites course(s):	Calculus and Introduction Basic Mathematics
Course outcomes:	After taking this course the students have ability to: CO 1 : Express the concept of the algebra of set; function; mathematical induction; absolute value; algebra, order & completeness properties of R; application of supremum property; sequences & their limits; limits theorems; monotone sequences. CO 2 : Apply the concept of the algebra of set; function; mathematical induction; absolute value; algebra, order & completeness properties of R; application of supremum property; sequences & their limits; limits

	<p>theorems; monotone sequences</p> <p>CO 3 : Analyze the concept of the algebra of set; function; mathematical induction; absolute value; algebra, order & completeness properties of R; application of supremum property; sequences & their limits; limits theorems; monotone sequences</p> <p>CO 4 : Prove the problems that connect to the concept of mathematical induction; absolute value; algebra, order & completeness properties of R; application of supremum property; sequences & their limits; limits theorems; monotone sequences</p> <p>CO 5 : Show the responsibility attitude in own works</p>
Content	<p>This course discusses:</p> <ol style="list-style-type: none"> 1. mathematical sets, functions, and induction 2. properties of real numbers 3. sequences of real numbers
Study/exam achievements:	<p>Total Score = (30% x Midterm Exam Score x) + (30% x Final exam score) + (20% x Task Assignment) + (15% Affective assessment score)</p> <p>The initial cut - off points for grades A, A-, B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p>Explanation:</p> <ol style="list-style-type: none"> 1. Midterm Exam <ul style="list-style-type: none"> ✓ Midterm Exam is held at the 9th meeting ✓ Midterm Exam is a written exam and carried out in the classroom with an implementation time of 120 minutes according to the module schedule 2. Final Exam <ul style="list-style-type: none"> ✓ Final Exam is held at the 16th meeting ✓ Final Exam is a written exam and carried out in the classroom with an implementation time of 120 minutes which follows the Final Exam implementation schedule of the department 3. Task Assignment <ul style="list-style-type: none"> ✓ Task are given once every week based on the topic ✓ Task are given as individual task and it is in form paper and it is assessed by rubric assessment. 4. Affective Assessment <ul style="list-style-type: none"> ✓ Affective assessment is held in every meeting by observing students' attitude in classroom and daily interaction at campus ✓ The assessment is based on observation sheet and it is given score by affective rubric assessment
Forms of media:	White-board, Laptop, and LCD
Literature:	<ol style="list-style-type: none"> 1. Sherbert, D. R., Bartle, R. G. (2020). Introduction to Real Analysis, Fourth Edition. (n.p.): Independently Published. 2. Cummings, J. (2019). Real Analysis: A Long-form Mathematics Textbook. United States: LongFormMath.com. 3. Fitzpatrick, P., Royden, H. (2017). Real Analysis (Classic

