

UNIVERSITAS NEGERI PADANG

FACULTY OF MATHEMATICS AND NATURAL SCIENCES MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM Main Campus Universitas Negeri Padang. Jalan Prof. Dr. Hamka Air Tawar Padang, Sumatera Barat Phone: +62 751 7053902, Fax: +62 751 7055628 Email: matematika@fmipa.unp.ac.id

Bachelor of Mathematics Education

MODULE HANDBOOK

Module name:	Geometry Transformation						
Module level, if applicable:	Bachelor						
Code:	MAT2.61.6101						
Sub-heading, if applicable:	-						
Classes, if applicable:	Geometry Transformation						
Semester:	6 th (Sixth)						
Module coordinator:	Mirna, S.Pd., M.Pd.						
Lecturer(s):	Mirna, S.Pd., M.Pd., and Team						
Language:	Bahasa Indonesia and English						
Classification within the curriculum:	Elective Study Program Course						
Teaching format / class hours per week during the semester:	 Teaching format: Lectures (face to face activities): Problem Based Learning with method such as Explanation, Expository, and Class Discussion. Structured Assignment, Independent Activities. Practice 						
	3 x 170 minutes = 510 minutes = 8.50 hours						
Workload:	 16 weeks per semester include Midterm Exam and Final Exam which consist of: 1.67 hours lectures (2 x 50 minutes) per week, 2 hours structured assignments (2 x 60 minutes) per week, 2 hours independent activities (2 x 60 minutes) per week 2.83 hours practice (1 x 170) per week 						
	$16 \times 170 \times 3 = 8160 \text{ Minute} = 136 \text{ nours} = 4.53 \text{ ECTS}$						
Credit points:	3 SKS (4.53 ECTS)						
Prerequisite's course(s):	Plane and Spaces Geometry Analytic and Introduction Basic Mathematics						
Course outcomes:	After taking this course the students have ability to: Knowledge CO1. Express the concepts of basic transformation geometry of planes, isometry, translation, rotation, reflection, isometric composition, similarity and dilatation. CO2. Interpret the concepts of basic transformation geometry of planes, isometry, translation, rotation, reflection,						

	 isometric composition, similarity and dilatation CO3. Applying the concepts of basic transformation geometry of planes, isometry, translation, rotation, reflection, isometric composition, similarity and dilatation CO4. Analyzing the problems that connect to the concepts of basic transformation geometry of planes, isometry, translation, rotation, reflection, isometric composition, similarity and dilatation CO5. Showing the responsibility attitude in own works CO6. Maintaining the responsibility attitude in team work
Content:	 This course discusses: 1. basic transformation geometry of planes, 2. isometry, 3. translation, 4. rotation, 5. reflection, 6. isometric composition, 7. similarity 8. dilatation
Study/exam achievements:	 Total Score = (35% x Midterm Exam Score) + (35% x Final Exam Score) + (15% x Assignments) + (10% x Affective and Class Activities: Participation, Attitude, and Presence)) The initial cut - off points for grades A, A-, B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively. Explanation: Midterm Exam Midterm Exam is held at the 9th meeting Midterm Exam is written exam (essay test) and carried out in the classroom with an implementation time of 120 minutes according to the module schedule Final Exam Final Exam is held at the 16th meeting Final Exam is a written exam (essay test) and carried out in the classroom with an implementation time of 120 minutes which follows the Final Exam implementation schedule of the department. Assignment Assignments are given as exercise before Midterm Exam and before Final Exam. Assignments are about analyzing problem in daily life and solve it with the concept of the content in geometry transformation. Assignments are given as structured assignment and it is submitted in limited time. Affective Assessment Affective asessment is held in every meeting by observing students' attitude in the classroom.

	the given scoring rubric						
Forms of media:	Board, LCD Projector						
	 Febriana, Rina, dkk. (2017). Modul Geometri Transformasi. Padang: Penerbit Erka 						
	 Kahfi, M.S. (1996). Geometri Transfromasi II. Malang: OPF IKIP Malang. 						
Literature:	3. Kahfi, M.S. (1994). <i>Geometri Transfromasi I.</i> Malang: OPF IKIP Malang.						
	 Rawuh. (1993). Geometri Transfromasi. Dept. P dan K: Bandung. 						
	5. B. Susanta (1990). <i>Geometri Transfromasi</i> . FMIPA Universitas Gajah Mada Yogyakarta						
	 Jurgensen, R.C. (1983). Geometry. Teacher's Edition. Houghton Mifflin Company. 						
	7. Martin, G.E. (1982) <i>Transformasi Geometry</i> . New York Springer						

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CO1	~										
CO2	~										
CO3	~										
CO4	~										
CO5										~	
CO6										~	