



UNIVERSITAS NEGERI PADANG
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM
Main Campus Universitas Negeri Padang.
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Bachelor of Education in All Departments

MODULE HANDBOOK

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| Module name: | Multicultural of Educations |
| Module level, if applicable: | Bachelor |
| Code: | UNP2.60.2103 |
| Sub-heading, if applicable: | - |
| Classes, if applicable: | Multicultural of Educations |
| Semester: | 6 th (sixth) |
| Module coordinator: | Drs. Emizal Amri, M.Pd. |
| Lecturer(s): | Drs. Emizal Amri, M.Pd., and Team |
| Language: | Bahasa Indonesia |
| Classification within the curriculum: | University Elective Course |
| Teaching format / class hours per week during the semester: | Teaching format: <ul style="list-style-type: none">• Lectures (face to face activities): Discussion, Cooperative Learning, case study, and expository• Structured assignment, and• Independent activities. 2 x 170 minutes = 340 minutes = 5.67 hours |
| Workload: | 16 weeks per semester include Midterm Exam which consist of: <ul style="list-style-type: none">• 1.67 hours lectures (2 x 50 minutes) per week,• 2 hours structured assignments (2 x 60 minutes) per week,• 2 hours independent activities (2 x 60 minutes) per week, 16 x 2 x 170 minutes = 5440 minutes = 90.67 hours = 3.02 ECTS |
| Credit points: | 2 SKS (3.02 ECTS) |
| Prerequisites course(s): | - |

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| Course outcomes: | <p>After taking this course the students have ability to:</p> <p>CO1. : Understand the basic concepts of multicultural of education in Indonesia</p> <p>CO2. : Apply the concept of multicultural of education in the diversity of nations, especially in the world of education</p> <p>CO 3. : Show responsibility attitude towards independent activities and team works.</p> |
| Content: | <p>This course discusses:</p> <ol style="list-style-type: none"> 1. the concept of multicultural of education 2. the urgency of multicultural of education in a diverse Indonesian society 3. builds an inclusive religious paradigm through educational institutions 4. prospects and obstacles to the application of multicultural ideology in the world of education in Indonesia 5. fostering the character of students through the application of multicultural ideology in the field of education |
| Study/exam achievements: | <p>Total Score = (30% x Midterm Exam Score) + (35% x Final Exam Score) + (20% x Assignment: case studies, resume) + (15% x Affective Score: responsibility, class attendance)</p> <p>The initial cut - off points for grades A, A-, B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p>Explanation:</p> <ol style="list-style-type: none"> 1. Midterm Exam <ul style="list-style-type: none"> ✓ Midterm Exam will be conducted in the 9th meeting . ✓ Midterm Exam is in the form of a written test (essay) and will be conducted in the classroom. ✓ The time allocation is 120 minutes according to the module schedule. 2. Final Exam <ul style="list-style-type: none"> ✓ Final Exam will be conducted in the 16th meeting. ✓ Final Exam is in the form of a written test (essay) and will be conducted in the classroom. ✓ The time allocation is 120 minutes which follows the Final Exam schedule. 3. Assignment <ul style="list-style-type: none"> ✓ Case studies: Students write their own opinion about some cases related to multicultural of education. ✓ Resume: Students summarize the learning content and write a report. 4. Affective Assessment <ul style="list-style-type: none"> ✓ Affective asesment is held in every meeting by observing students' attitude in the classroom. ✓ The assesment is based on the observation sheet by using the given scoring rubrics. |
| Forms of media: | LCD, Power Point |

