

UNIVERSITAS NEGERI PADANG FACULTY OF MATHEMATICS AND NATURAL SCIENCES MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM Main Campus Universitas Negeri Padang. Jalan Prof. Dr. Hamka Air Tawar Padang, Sumatera Barat Phone: +62 751 7053902, Fax: +62 751 7055628 Email: matematika@fmipa.unp.ac.id

## **Bachelor of Mathematics Education**

## MODULE HANDBOOK

Module name:	Numerical Method					
Module level, if applicable:	Bachelor					
Code:	MAT2.61.6104					
Sub-heading, if applicable:	-					
Classes, if applicable:	Numerical Method					
Semester:	8 <sup>th</sup> (eight)					
Module coordinator:	Dra. Minora Longgom Nasution, M. Pd.					
Lecturer(s):	Dra. Minora Longgom Nasution, M. Pd., and team					
Language:	Bahasa Indonesia					
Classification within the curriculum:	Study Program Elective Course					
Teaching format / class hours per week during the semester:	<ul> <li>Teaching format:</li> <li>Lectures (face to face activities): by Problem Based Learning with method such as Explanation, Group and Class Discussion.</li> <li>Structured assignment</li> <li>Independent activities</li> <li>Practice</li> <li>3 x 170 minutes = 510 minutes = 8.50 hours</li> </ul>					
Workload:	<ul> <li>16 weeks per semester include Midterm Exam and Final Exam which consist of: <ul> <li>1.67 hours lectures (2 x 50 minutes) per week</li> <li>2 hours structured assignments (2 x 60 minutes) per week</li> <li>2 hours independent activities (2 x 60 minutes) per week</li> <li>2.83 hours practice (1 x 170) per week</li> </ul> </li> <li>16 x 170 x 3 = 8160 Minutes = 136 hours = 4.53 ECTS</li> </ul>					
	3  SKS (1.53  ECTS)					
	3 3 1 3 1 (4.33 E 1 3)					

Prerequisite's course(s):	-					
Course outcomes:	After taking this course the students have ability to:					
	CO1	:	Interpret the concepts of computational er algorithms, error propagation, point fold, direct indirect calculation, nonlinear equation ro iterative solution method, unequal interpolat equidistant interpolation system of linear equation reverse and forward recovery, triang decomposition, and iteration method solutions			
	CO2	:	Apply the concepts of computational er algorithms, error propagation, point fold, direct indirect calculation, nonlinear equation ro iterative solution method, unequal interpolat equidistant interpolation system of linear equation reverse and forward recovery, triang decomposition, and iteration method solutions			
	CO3	:	Analyze the problems that connect to the conce of computational error, algorithms, e propagation, point fold, direct and indi calculation, nonlinear equation roots, itera solution method, unequal interpolation, equidis interpolation system of linear equations, reve and forward recovery, triangular decomposit and iteration method solutions			
	CO4	:	Show the responsibility attitude in own work			
	CO5	:	Maintain the responsibility attitude in team works			
Content:	This cou 1. the propa 2. Findir point 3. Findir indire metho Raphs interp	rse d defin gatio ng co fold, ng ro ct ca od, ods. son olatio	liscusses: ition computational error, algorithms, error on, point fold, direct and indirect calculation, imputational error, algorithms, error propagation, bots of nonlinear equations with direct and lculation (nonlinear equation roots the bisection regula-falsi method, Newton and Secant Polynomial interpolation by using Newton Method, Newton's interpolation, Lagrange on)			

Study/exam achievements:	Total score= (30% x Midterm Exam Score) + (35% x Final Exam Score) + (20% x Assignment Score) + (15% x Affective Score: responsibility and attendance) The initial cut - off points for grades A, A <sup>-</sup> , B <sup>+</sup> , B, B <sup>-</sup> , C <sup>+</sup> , C, C <sup>-</sup> , and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.				
	<ul> <li>Explanation:</li> <li>1. Midterm Exam</li> <li>✓ Midterm Exam will be conducted in the 9<sup>th</sup> meeting</li> <li>✓ Midterm Exam is in the form of a written test (essay) and will be conducted in the classroom</li> <li>✓ The time allocation is 120 minutes according to the module schedule</li> </ul>				
	<ul> <li>2. Final Exam</li> <li>✓ Final Exam will be conducted in the 16<sup>th</sup> meeting.</li> <li>✓ Final Exam is in the form of a written test (essay) and will be conducted in the classroom.</li> <li>✓ The time allocation is 120 minutes which follows the Final Exam schedule provided by the Department.</li> </ul>				
	<ul> <li><b>3. Assignment</b></li> <li>✓ Assignments are given as exercise before Midterm Exam and before Final Exam</li> <li>✓ Assignment are given as individual. Students use the Numerical Method to solve mathematic problems.</li> <li>✓ Assignments are about analyzing problems in daily life and solving them with the concept of the content in numerical method.</li> <li>✓ Assignments are given as individual tasks and it is submitted in a limited time.</li> </ul>				
	<ul> <li>Affective Assessment         <ul> <li>✓ Affective asessment is held in every meeting by observing students' attitude in the classroom.</li> <li>✓ The assesment is based on the observation sheet by using the given scoring rubrics.</li> </ul> </li> </ul>				
Forms of media:	Board, LCD Projector, Laptop/Computer				
Literature:	<ol> <li>Steven Chapra and Raymond Canale. (2012). Numerical Method of Enginers,Mc Graw Hill.</li> <li>Schiesser, W. E. (2012). The numerical method of lines: integration of partial differential equations. Elsevier.</li> <li>Epperson, J.F. (2007). An introduction to Numerical Methods and Analysis. Canada: John Wiley &amp; Sons, Inc.</li> </ol>				

## PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
CO1	~										
CO2	✓										
CO3	$\checkmark$										
CO4										$\checkmark$	
CO5										~	