



**UNIVERSITAS NEGERI PADANG**  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM  
Main Campus Universitas Negeri Padang.  
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## Bachelor of Education in All Departments

## MODULE HANDBOOK

Module name:	Pancasila Education
Module level,if applicable:	Bachelor
Code:	UNP1.60.1402
Sub-heading,if applicable:	-
Classes,if applicable:	Pancasila Education
Semester	1 <sup>st</sup> and 2 <sup>nd</sup> (first and second)
Module coordinator:	Drs. Nurman, M.Si
Lecturer(s):	Drs. Nurman, M.Si and Team
Language:	Bahasa Indonesia and English
Classification within the curriculum:	University Compulsory Course
Teaching format / class hours per week during the semester:	Teaching format : <ul style="list-style-type: none"><li>• Lectures (face to face activities): small group discussion, cooperative learning, case study, and expository</li><li>• structured assignment</li><li>• independent activities</li></ul> 2 x 170 minutes = 340 minutes = 5.67 hours
Workload:	16 weeks per semester include midterm exam and final exam consist of: <ul style="list-style-type: none"><li>• 1.7 hours lectures (2 x 50 minutes) per week,</li><li>• 2 hours structured assignments (2 x 60 minutes) per week,</li><li>• 2 hours independent activities (2 x 60 minutes) per week,</li></ul> 16 x 2 x 170 minutes = 5440 minutes = 90.67 hours = 3.02 ECTS

Credit points:	2 SKS (3.02 ECTS)
Prerequisite's course(s):	-
Course outcomes:	<p>After taking this course the students have ability to:</p> <p>CO 1 : explain the concepts: the urgency of Pancasila in Higher Education, Pancasila in the context of the history of the nation's struggle, Pancasila as the basis of the state, Pancasila as an ideology, Pancasila as a philosophy, Pancasila as an ethical system, and Pancasila as the basis for developing science</p> <p>CO 2 : analyze: the urgency of Pancasila in Higher Education, Pancasila in the context of the history of the nation's struggle, Pancasila as the basis of the state, Pancasila as an ideology, Pancasila as a philosophy, Pancasila as an ethical system, and Pancasila as the basis for developing science</p> <p>CO3 : identify: the urgency of Pancasila in Higher Education, Pancasila in the context of the history of the nation's struggle, Pancasila as the basis of the state, Pancasila as an ideology, Pancasila as a philosophy, Pancasila as an ethical system, and Pancasila as the basis for developing science</p> <p>CO 4 : show responsibility attitude towards works by self and by team works.</p>
Content:	<p>The Pancasila Education course makes students to:</p> <ol style="list-style-type: none"> <li>1. become scientists who have a Pancasila spirit and behave in accordance with Pancasila values,</li> <li>2. understand and live the state system based on the 1945 Constitution,</li> <li>3. understand the history of the struggle of the Indonesian nation so that it can foster an attitude of nationalism and patriotism and have critical insight and thoughts.</li> <li>4. are expected to be able to apply Pancasila values in social, national and state life through the study of Pancasila as a philosophy and philosophical system,</li> <li>5. design assessments and assessment rubrics and conducting case studies so that they are able to behave in faith and devote to God Almighty, with fair humanity.</li> <li>6. be civilized, supporting the unity of the nation and</li> </ol>

	<p>the people who prioritize common interests above personal and group interests to realize social justice for all Indonesian people.</p> <p>7. have critical and communicative skills and attitudes with the professions of teachers, technicians, analysts and administrators.</p>
<p>Study/exam achievements:</p>	<p>Total Score= (25% x Midterm Exam Score) + (25% x final exam Score) + (15% x Assignment: paper, study cases, and resume individual) + (25% x practice) + (10% x Affective Score (Responsibility, class attendance))</p> <p>The initial cut - off points for grades A, A-, B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p><b>Explanation:</b></p> <p><b>1. Midterm Exam</b></p> <ul style="list-style-type: none"> <li>✓ Midterm is held at the 8th meeting</li> <li>✓ Midterm is carried out in the classroom with an implementation time of 120 minutes according to the module schedule.</li> </ul> <p><b>2. Final Exam</b></p> <ul style="list-style-type: none"> <li>✓ Final Exam is held at the 16th meeting</li> <li>✓ Final Exam is carried out in the classroom with an implementation time of 120 minutes which follows the Final Exam implementation schedule of the department</li> </ul> <p><b>3. Assignment</b></p> <ul style="list-style-type: none"> <li>✓ The assignment can be paper, study cases, and resume individual. The rubric depend on the form of assignment.</li> </ul> <p><b>4. Affective Assessment</b></p> <ul style="list-style-type: none"> <li>✓ Affective assessment is held in every meeting by observing students' attitude in the class and daily interaction.</li> <li>✓ The assessment is based on an observation sheet and it is scored by an affective rubric assessment.</li> </ul>
<p>Forms of media:</p>	<p>E-book, e-learning Moodle, dan video</p>
<p>Literature:</p>	<ol style="list-style-type: none"> <li>1. Direktorat Pembelajaran dan Kemahasiswaan, Direktorat Jenderal Pendidikan Tinggi Departemen Pendidikan Nasional. (2013). Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta. Kementerian Pendidikan dan Kebudayaan Republik Indonesia</li> <li>2. Kaelan. (2013). The National Pancasila State: Cultural, Historical, Philosophical, Juridical, and Its Actualization. Yogyakarta: Paradigm Publisher.</li> <li>3. Kansil, SH, (2012), Pengantar Ilmu Hukum, Balai Pustaka, Jakarta.</li> <li>4. Kansil, SH, (2012), 25 Profesi, Gramedia, Jakarta</li> <li>5. Effendi Tamburaka. (2011), MA, Falsafah Negara</li> </ol>

