

REGULATION OF RECTOR UNIVERSITAS NEGERI PADANG NUMBER 02 of 2021

CONCERNING

IMPLEMENTATION GUIDELINES OF FREEDOM TO LEARN - INDEPENDENT CAMPUS IN UNIVERSITAS NEGERI PADANG

BY THE GRACE OF GOD ALMIGHTY, RECTOR OF UNIVERSITAS NEGERI PADANG

Considering

- a. that the development of science and technology requires changes in the education system to adapt with the times, especially in the Industrial Revolution Era 4.0;
- b. that the Universitas Negeri Padang must adapt to the dynamics of changing demands in society, the business world, and industry, so it needs adaptability and flexibility in developing its curriculum following the demands and applicable policies;
- c. Based on the considerations referred to in letters a and b, it is necessary to stipulate a Rector's Regulation concerning Implementation Guidelines of Freedom to Learn Independent Campus at Universitas Negeri Padang.

Recalling

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- 1. Law Number 12 of 2012 concerning Higher Education (LN of 2012 Number 158, TLN Number 5336);
- 2. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education (State Gazette of the Republic of Indonesia of 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500);
- 3. Regulation of the Minister of Research, Technology and Higher Education Number 67 of 2016 concerning the Statute of Universitas Negeri Padang;
- 4. Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 3 of 2020 concerning National Higher Education Standards;
- 5. Decree of the Minister Education and Culture of the Republic of Indonesia No. 47767/MPK/RHS/KP/2020 dated June 2, 2020, regarding the Appointment of the Rector of Universitas Negeri Padang.

Has Decided : REGULATION OF RECTOR OF UNIVERSITAS NEGERI

PADANG CONCERNING IMPLEMENTATION GUIDELINES OF FREEDOM TO LEARN -

INDEPENDENT CAMPUS AT THE UNIVERSITAS NEGERI PADANG

CHAPTER I GENERAL CONDITIONS Article 1

In this Rector's Regulation, what is meant by:

- a. Universitas Negeri Padang hereinafter referred to as UNP, is a government university that provides academic education, professions, and vocations in education, science, technology, sports, and the arts.
- b. The Rector is the Rector of Universitas Negeri Padang.
- c. Freedom to Learn -Independent Campus (*Merdeka Belajar Kampus Merdeka*) is a policy of the Minister of Education and Culture, which aims to encourage students to master various sciences to enter the world of work. Independent Campus provides opportunities for students to do activities outside the classroom and provides opportunities for students to socialize more with the environment outside the classroom.

CHAPTER II IMPLEMENTATION GUIDELINES OF FREEDOM TO LEARN INDEPENDENT CAMPUS

Article 2

Universitas Negeri Padang stipulates Implementation Guidelines of Freedom to Learn - Independent Campus at Universitas Negeri Padang.

Article 3

Implementation Guidelines of Freedom to Learn - Independent Campus, as referred to in Article 1, are listed in the Appendix, an integral part of this Rector's Regulation.

Article 4

At the time this Rector's Regulation comes into force:

- a. Policies regarding the existing curriculum at Universitas Negeri Padang are declared still valid.
- b. Curriculum policies that already exist at Universitas Negeri Padang can harmonize or adapt to this Rector's Regulation.

CHAPTER III CLOSING

Article 5

This Rector Regulation shall come into force on the date of stipulation.

Enacted in Padang On March 15, 2021 RECTOR,

PROF. GANEFRI, Ph.D. NIP. 19631217 198903 1 003

CC:

- 1. Minister of Education and Culture of the Republic of Indonesia in Jakarta
- 2. Inspectorate General of Ministry of Education and Culture of the Republic of Indonesia in Jakarta
- 3. Directorate General of Ministry of Education and Culture in Jakarta
- 4. Vice Rector I, II, III and IV UNP
- 5. Dean of Faculties UNP
- 6. Director of Postgraduate Program UNP
- 7. Head of Institution/Head of Bureau UNP8. Head of Department/Programme Coordinator of UNP environment
- 9. Head of Services Unit

3.3.2 STUDENT EXCHANGE PROGRAM AMONG STUDY PROGRAMS OUTSIDE UNP

3.3.2.1 UNDERSTANDING

One of UNP MBKM policy implementations is the exchange of students between Study Program outside the UNP. Student exchange is an activity for students to take classes or semesters at foreign and domestic universities online or offline, based on a cooperation agreement that has been made between universities or study programs. Student exchanges are intended to shape students' attitudes as stated in Regulation of Minister of Education and Culture Number 3 of 2020, namely; respecting cultural diversity, religious views, and beliefs; other people's original opinions or findings; and work together, have social sensitivity and concern for society and the environment.

The objectives of student exchanges include:

- 1) Studying across campuses (domestic and abroad), living together with family at the destination campus, students' insight into *Bhinneka Tunggal Ika* in real life will be growing. Intercultural and ethnic brotherhood will be stronger.
- 2) Building student friendships between regions, ethnicities, and cultures, thereby increasing the spirit of national unity and integrity.
- 3) Organizing the transfer of knowledge to cover educational disparities between domestic universities and the condition of higher education in the country and abroad.

3.3.2.2 PROCEDURE

Implementing student exchanges between study programs outside of UNP involves various parties, including UNP, Partners University, Study Programs, Academic Advisory Lecturers, and Students.

Universitas Negeri Padang

- 1) Collaborate with domestic and foreign universities or scientific consortiums to organize credit transfers those students can participate in.
- 2) Allocate quotas for *in-bound* students and students who do *outbound* (reciprocal).
- 3) Ensuring the implementation of student learning programs and off-campus student activities under the contract agreement.
- 4) If necessary, organize a selection of student exchanges that meet the principle of fairness for students.
- 5) Monitor the implementation of student exchanges.
- 6) Assess and evaluate the results of student exchanges to then convert or recognize the credits taken by students.
- 7) Report the results of learning activities to the Directorate General of Higher Education through PDPT.

Partner Universities

- 1) Approve the document of cooperation (MoU/PKS) with the university/faculty/study program.
- 2) Ensure student learning programs and off-campus student activities under the cooperation document (MoU/PKS).
- 3) Carry supervision out regularly of the student exchange process.

Study Program

1) Develop a curriculum that facilitates students to take courses in other study programs at

- different universities.
- 2) Set the number of credits that can be taken from other study programs at different universities.
- 3) Determine the courses that students can take from other studies outside of UNP
- 4) Set the quota of *inbound* and *outbound* programs students participating in the MBKM program for student exchange between study programs outside of PT.
- 5) Make agreements with partner universities, including the learning process, semester credit recognition, and assessment, as well as financing schemes.

Academic Advisory Lecturer (PA)

- 1) Guiding students in determining the PT and study program courses to enrich the uniqueness or learning support vehicle to optimize CPL.
- 2) Approve the proposed courses of students.
- 3) Monitoring the progress of student learning activities.

Students

- 1) Current Students Enrolled in PDPT.
- 2) Obtain Academic Advisor (Lecturer) approval.
- 3) Participate in learning activity programs in other study programs at different universities under the provisions of academic guidelines owned by the University.
- 4) Registered as a course participant in the designated study program at another University.

The schematic flow of the student exchange activity process can be seen in the following figure:

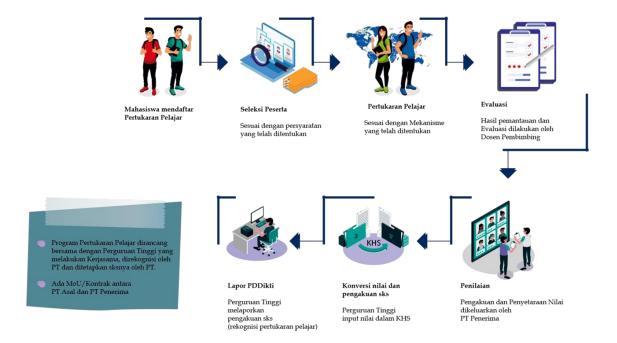


Figure 3.3. The Mechanism of the Student Exchange Process between Universities

3.3.2.3 CONVERSION/RECOGNITION

Conversion or recognition is mutually agreed upon between UNP/Faculty/Study Program with partner University/Faculty/Study Program and outlined in a cooperation document (MoU/PKS). The courses taken must meet the conditions set by the original study program to graduate (e.g., complete

the primary curriculum, meet general lecture requirements, meet elective needs, etc.).