



UNIVERSITAS NEGERI PADANG
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
MATHEMATICS DEPARTMENT, MATHEMATICS EDUCATION STUDY PROGRAM
Main Campus Universitas Negeri Padang.
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Bachelor of Education in All Departments

MODULE HANDBOOK

Module name:	Religion Study
Module level,if applicable:	Undergraduate
Code:	UNP1.60. 1401
Sub-heading,if applicable:	-
Classes,if applicable:	Religion Study
Semester:	1 st (first)
Module coordinator:	Dr. Ahmad Kosasih M. Ag.
Lecturer(s):	Dr. Ahmad Kosasih M. Ag., and Team
Language:	Bahasa Indonesia
Classification within the curriculum:	University Compulsory Courses
Teaching format / class hours perweek during the semester:	Teaching format: <ul style="list-style-type: none">• Lectures (face to face activities): Project Based Learning with Presentations, Group and Class Discussion method.• Structured assignment• Independent activities. 3 x 170 minutes = 510 minutes = 8.50 hours
Workload:	16 weeks per semester include Midterm Exam and Final Exam which consist of: <ul style="list-style-type: none">• 2.50 hours lectures (3 x 50 minutes) per week,• 3 hours structured assignments (3 x 60 minutes) per week,• 3 hours independent activities (3 x 60 minutes) per week 16 x 170 x 3 = 8160 Minute =136 hours = 4.53 ECTS
Creditpoints:	3 SKS (4.53 ECTS)
Prerequisites course(s):	-

<p>Course outcomes:</p>	<p>After taking this course, the students have ability to:</p> <p>CO 1 : explain human nature, religion essence, source of Islamic teachings, main teachings in Islam, and Islamic insight</p> <p>CO 2 : analyze human nature, religion essence, source of Islamic teachings, main teachings in Islam and Islamic insight</p> <p>CO3 : identify sources of Islamic teachings and main teachings of Islam</p> <p>CO 4 : solve religious problems in the study of the main teachings of Islam and Islamic insight</p> <p>CO5 : show the responsibility attitude in own works</p> <p>CO6. : show responsibility attitude towards independent activities and team works.</p>
<p>Content</p>	<p>This course discusses:</p> <ol style="list-style-type: none"> 1. human nature 2. nature of religion 3. Al-Qur'an as the main source of Islamic teachings 4. sunnah/ hadits as the second source of Islamic teachings after the Al-Quran 5. ijtihad as the third source of Islamic teachings after Al-Qur'an and Sunnah 6. faith as the main teachings of Islam 7. sharia as the main teaching of Islam 8. morals as the main teachings of Islam 9. family development in Islam and related context 10. economics in Islam and related context 11. politics in Islam and related context 12. science, technology and art in Islam and related context 13. Islam and Muslims in Indonesia and related context 14. Islamic student ethics and related problems
<p>Study/examachievements</p>	<p>Total Score = (30% x Midterm Exam Score) + (35% x Final Exam Score) + (25 % x Assignment: paper presentation, case studies) + (10% x Affective Score (Responsibility, class attendance)</p> <p>The initial cut - off points for grades A, A- B+, B, B-, C+, C, C-, and D should not be less than 85, 80, 75, 70, 65, 60, 55, 50, and 40 out of 100 respectively.</p> <p>Explanation:</p> <ol style="list-style-type: none"> 1. Midterm Exam <ul style="list-style-type: none"> ✓ Midterm Exam will be conducted in the 9th meeting ✓ Midterm Exam is in the form of a written test (essay) and will be conducted in the classroom ✓ The time allocation is 120 minutes according to the module schedule 2. Final Exam <ul style="list-style-type: none"> ✓ Final Exam will be conducted in the 16th meeting. ✓ Final Exam is in the form of a written test (essay) and will be conducted in the classroom.

	<ul style="list-style-type: none"> ✓ The time allocation is 120 minutes which follows the Final Exam schedule provided by the Department. <p>3. Assignment</p> <ul style="list-style-type: none"> ✓ Paper Presentations: Students will be divided into several small groups. Each of the groups will assign to particular topic related to the learning content. They should discuss about the topic, prepare the paper and conduct a class presentation. ✓ Case studies: Students are required to choose a topic related to the learning content. In the end of the semester, they write a paper about a case related to the topic and find a solution for the case based on their opinion. <p>4. Affective Assessment</p> <ul style="list-style-type: none"> ✓ Affective assessment is held in every meeting by observing students' attitude in the classroom. ✓ The assessment is based on the observation sheet by using the given scoring rubrics.
Forms of media:	E-book, e-learning moodle, dan video
Literature	<ol style="list-style-type: none"> 1. Kosasih, Ahmad. (2017). Masalah Takdir yang Menimbulkan Perdebatan Hebat di Madrasah Aliyah Tenologi, Jakarta: Midada Rahma Press. 2. Tim Dosen Pendidikan Agama Islam UNP. (2017). Pendidikan Agama Islam Perguruan Tinggi, UNP Press, Universitas Negeri Padang. 3. Taufiq, Ahmad, et al. (2016). Pendidikan Agama Islam: Pendidikan Karakter Berbasis Islam. LPPMP UNS Surakarta. 4. Direktorat Jenderal Pembelajaran dan Kemahasiswaan, Kementerian Riset, Teknologi, dan Pendidikan Tinggi. (2016). Pendidikan Agama untuk Perguruan Tinggi. 5. Terjemahan Al-Quran. (2015). Kementerian Agama Republik Indonesia. Bandung: CV Darus Sunnah. 6. Tim Penulis BKS-PTN Wilayah Indonesia Bagian Barat. (2015). Buku teks pendidikan agama. 7. Husaini, Adian. (2015). 10 Ceramah Agama Islam: Panduan Menjadi Ulama yang Mulia dan Bahagia. Pro-U Media. 8. Thomas, Lickona. (2013). Character Education Complete Guide to Educate Students to be Smart and Good (trans.). Bandung: Nusa Media Publishers. 9. Jumuah, Ali. (2013). Menjawab Dakwah Salafi. Jawaban Ilmiah Pemahaman Metode Dakwah Salafi Wahhabi. Jakarta: Pers Khatulistiwa. 10. Qardhawi, Yusuf. (2011). Halal Haram in Islam, Solo: PT. Era of Adicitra Intermedia.

