QUALITY OBJECTIVES OF UNIVERSITAS NEGERI PADANG

No	Description	Quality Objectives of 2020
A. Institutional		
1	Percentage of Study Program with an Excellent Accreditation (A)	
2	Percentage of Institutional Accreditation	
3	Percentage of International Certificates/Accreditations (Overseas)	
4	Number of Accredited Laboratory	
5	Number of ISO 9001: 2008 Certifications	
6	Number of New study program Establishments	
7	Percentage of domestic webometric rankings	
8	4ICU domestic rankings	
9	Percentage of performance scores of study programs/faculty/UPT/bureaus with good scores	
10	Percentage of quality audit results with an excellent minimum score in study programs/faculty/bureau/UPT level	
11	Percentage of lecturer and staff satisfaction index towards HR services with a minimum "*satisfied*" value	
12	Percentage of students' satisfaction index towards students' services with a minimum performance at "*satisfied*" level	
13	Percentage of financial audit results from public accountants	
14	Percentage of budget absorption	
15	Percentage of income other than Tuition Fee/UKT	

	(income generating)	
16	Number of collaborations with domestic and foreign universities	
B. Curriculum		
17	Percentage of curriculum documents reviewed every year and adjusted to KKNI	
18	Minimum Percentage of the Number of RPS documents to the number of courses	
19	Minimum percentage of available textbook titles number (lecturers' work) of the number of available courses	
20	Total of Join curriculum with overseas universities	
C. Learning Process		
21	Percentage of lecturer or team teaching who developed instructional materials every year	
22	Percentage of meetings average in Teaching and learning process in each semester at the Study program level (at least 16 times)	
23	Percentage of online lectures were conducted in each course (maximum 50%)	
24	Percentage of Average of students' attendance rate in all courses	
25	Percentage of students who have good grades (IPS) in learning evaluation	
26	The ratio of students and lecturers in guidance Thesis/final project	
27	Percentage of students' guidance frequency in Thesis/final project (at least eight times)	
28	Percentage of academic /semester guidance frequency (at least three times)	
29	The ratio of academic lecturers and students in Academic	

	guidance	
30	Number of expert/guest lecture activities in study program levels (at least four times /year)	
D. Human Resources		
31	The ratio of permanent lecturers to students	
32	Minimum percentage of the number of professors to the total number of permanent lecturers	
33	Minimum percentage of total associate professor to the total number of permanent lecturers	
34	Minimum percentage of total lecturers to the total number of permanent lecturers	
35	Minimum percentage of permanent lecturers with Doctoral (S3) degree to the total number of permanent lecturers	
36	Minimum percentage of permanent lecturers with Master (S2) degree to the total number of permanent lecturers.	
37	Percentage of Lecturers who are certified educators	
38	Percentage of maximum EWMP value of lecturers (12 credits)	
39	Minimum percentage of the number of lecturers who have taken *Pekerti*	
40	Minimum percentage of the number of lecturers who have participated in Applied Approach	
41	Minimum percentage of the number of lecturers who have attended SCL	
42	Minimum percentage of the number of lecturers who have participated in e-learning	
43	Minimum percentage of the number of lecturers who have attended Textbook writing training	
44	Minimum percentage of lecturers who have participated	

	in learning media development training	
45	Percentage of lecturers who have attended entrepreneurship training	
46	Percentage of non-permanent lecturers to all lecturers	

47	Percentage of lecturers' participation in seminars at least once a year as speakers	
48	Percentage of lecturer performance indexes (at least at a good level)	
49	Percentage of education staff performance indexes (at least at a good level)	
50	Number of staff with a minimum education of Diploma (D3)/Bachelor (S1) per study program	
51	Number of laboratory assistants for each type of laboratory in the study program level	
52	Minimum number of librarians at faculty level with Diploma (D3)/Bachelor (S1) degree	
53	Minimum percentage of staff with SI educational background to the total number of staff	
54	Percentage of lecturers who take Lecturer exchange	
55	Percentage of lecturers as students' advisers in other universities (PT)	
56	Percentage of lecturers who are Keynote speakers	
E. Students and Graduates		
57	Minimum number of students' origin provinces in the Study program level	
58	Percentage of GPA of Graduates	
	▪ Diploma/Undergraduate (> 3.00)	
	▪ Postgraduate (> 3.50)	

59	Percentage of the study period of Graduates	
	▪ Diploma 3 (3 years)	
	▪ Undergraduate (4 years)	
	▪ Postgraduate (2 years)	
60	Percentage of graduate waiting period <6 months	
61	Percentage of students dropping out or resigning	
62	Percentage of the value of educational efficiency (AEE)	
63	Percentage of students who have a TOEFL certificate according to the determined score by each level of the study program	
64	Percentage of competency certified graduates	
65	Percentage of graduates who have ability AIK with good scores	
66	Percentage of graduates who have a spirit of entrepreneurial with good grades	
67	Minimum percentage of students who are active in student activity units (UKM) to the total number of students.	
68	Minimum percentage of the number of students involved/active in faculty researches	
69	Minimum percentage of the number of international students studying at PS	
70	The number of students who participated in the students' exchanges program	
71	Number of students who participated in the program Sea-Teacher and Sea-TVET	
72	The average number of students at the Study program level	
73	Total number of students	

74	Total students' achievement at the national level	
75	Total students' achievement at the international level	
76	Number of students achievement at provincial/regional level	
77	Percentage of the students receiving scholarships which are calculated from the number of students other than Bidik-Misi scholarships recipients	
78	Level of the rigor of new students	
79	Number of new students	
F. Infrastructure and Facilities		
80	Minimum percentage of classrooms equipped with LCD projector	
81	Minimum percentage of classrooms equipped with AC	
82	Primary practicum equipment for students that is fulfilled for each study program	
83	The practicum space (2 m^2 per students)	
84	Number of classrooms that have booths size of 2 m^2 per students	
85	Number of lecturer rooms that have a standard size of 4 m^2 per a lecturer	
86	Number of workspaces for staff that have a standard of 4 m^2 per staff	
87	Availability of public facilities (parks, SME facilities, etc.)	
88	Availability of spacious seminar rooms and meetings	
89	Minimum percentage of availability of facilities for people with disabilities against needs	
90	Minimum percentage of availability of light extinguishers (APAR) to needs	

91	Availability of internet and Wi-Fi facilities in the area of the study program	
92	Minimum number of collections of text/teaching titles per study program	
93	Minimum number of titles of Accredited journal collections per study program	
94	Minimum number of titles of international journal collections per study program	
95	Minimum number of titles of proceedings collection per program study	
96	Minimum number of collections of dissertations/theses per study program	
97	Minimum percentage of total research activities involving students in entire lecturer research activities	
98	Minimum number of seminars scientific held annually by lecturers	
99	Minimum number of scientific seminars held by students each year	
100	Number of scientific publications involving students as primary authors or members in a year	
101	Percentage of total research of lecturers from the total number of lecturers	
102	Minimum number of scientific publications at the international journal level	
103	Minimum number of scientific publications at the national journal level	
104	Minimum number of scientific publications in accredited non- journals	
105	Minimum number of scientific publications in the form of textbooks/ilk	

106	Minimum number of scientific publications in international seminars/proceedings	
106	Minimum number of scientific publications in national seminars/proceedings	
108	Minimum number of Community Engagement for lecturers/students every year	
109	Lecturer works with Haki	
110	Number of books with ISBN	
111	Number of citations for lecturers' publications on Scopus and Google Scholar	
112	Number of lecturers works cited by l citation board (Scopus) and others	
113	Total research funding per lecturer per year (in a million)	
114	Total community engagement funds per lecturer per year (in a million)	
115	Number of research proposals that were accepted at the national level or University level	
116	Number of community engagement proposals that were accepted at the National level or University level	
117	Number of organizers of national and international seminars	
I.	**Information Systems**	
118	Availability of e-learning	
119	Availability of digital library facilities	
120	Internet capacity per students (in units' bandwidth)	
121	Availability of Academic and General Administration Information Systems	
123	Availability of information systems for infrastructure	

	(assets)	
124	Availability of human resources information system	
125	Availability of financial information system	
126	Percentage of website visitors (up 10% every year)	
J. Cooperation and Overseas		
127	Number of domestic cooperation	
128	Number of overseas cooperation	