Objectives matrix of Mathematics Education Study Program

|  | $\begin{aligned} & \overline{0} \\ & \underset{0}{0} \\ & \frac{0}{0} \\ & \frac{0}{3} \\ & 0 \\ & \bar{y} \\ & \underline{y} \end{aligned}$ | $\begin{aligned} & N \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \frac{0}{3} \\ & 0 \\ & \vdots \\ & \vdots \end{aligned}$ |  |  | $\begin{aligned} & n \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \frac{0}{3} \\ & \\ & 0 \\ & 0 \\ & \underline{y} \end{aligned}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Religion Study |  |  |  |  | Medium |  |  |  |  | High |  |
| Educational psychology |  |  |  |  | High |  |  |  |  | High |  |
| Calculus | High |  |  |  |  |  |  |  |  | Low |  |
| General Physics |  |  |  |  | High |  |  |  |  | Low |  |
| Introduction Basic Mathematics | High |  |  |  |  |  |  |  |  | Low |  |
| Basic Algebra and Trigonometry | High |  |  |  |  |  |  |  |  | Low |  |
| Computer application |  |  |  |  |  |  |  | High |  | Low |  |
| Pancasila Education |  |  |  |  | Medium |  |  |  |  | High |  |
| Administration and Educational Supervision |  |  |  |  | High |  |  |  |  | Medium |  |
| General biology |  |  |  |  | High |  |  |  |  | Low |  |
| General Chemistry |  |  |  |  | High |  |  |  |  | Low |  |
| Plane and Space Geometry | High |  |  |  |  |  |  |  |  | Low |  |
| English for Mathematics |  |  |  |  | High |  | High |  |  | Low |  |


| Advanced Calculus | High |  |  |  |  |  |  |  | Low |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indonesian |  |  |  |  | High |  | High |  | Low |  |
| Basics Educational Science |  |  |  |  | High |  |  |  | Low |  |
| Plane and Spaces Geometry Analytic | High |  |  |  |  |  |  |  | Low |  |
| Elementary Statistics | High |  |  |  |  |  |  |  | Low |  |
| Psychology of Mathematical Instructions |  |  |  |  | High |  |  |  | Medium |  |
| Elementary Linear Algebra | High |  |  |  |  |  |  |  | Low |  |
| Number Theory | High |  |  |  |  |  |  |  | Low |  |
| Civic education |  |  |  |  | Medium |  |  |  | High |  |
| Introduction of Counseling |  |  |  |  | Medium |  |  |  | High |  |
| Mathematics Instruction Strategies |  | High |  |  |  | High |  |  | Medium |  |
| Abstract Algebra | High |  |  |  |  |  |  |  | Low |  |
| Vektor Calculus | High |  |  |  |  |  |  |  | Low |  |
| Study Middle School Math Curriculum |  |  |  |  | High |  |  |  | Low |  |
| Algorithms and Programming | High |  |  |  |  |  |  | High | Low |  |
| English |  |  |  |  | High |  | High |  | Low |  |


| Schooling Field Practice 1 |  | High | High |  |  | High | High |  | High | Low | High |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics Learning Design |  | High |  |  |  | High |  |  |  | Medium |  |
| Evaluation of Mathematics Learning |  | High |  |  |  | High |  |  |  | Medium |  |
| Mathematics Learning Media |  | High | High |  |  | High |  |  |  | Medium |  |
| Mathematical Statistics 1 | High |  |  |  |  |  |  |  |  | Low |  |
| Ordinary Differential Equations | High |  |  |  |  |  |  |  |  | Low |  |
| Discrete Mathematics | High |  |  |  |  |  |  |  |  | Low |  |
| Entrepreneurship |  |  |  |  |  | High |  |  |  | Low | Medium |
| University Elective Courses |  |  |  |  | Medium |  |  |  |  | Low |  |
| Schooling Field Practice 2 |  | High | High |  |  | High | High |  |  | Low | High |
| Micro Teaching |  | High | High |  |  | High | High |  |  | Low |  |
| Educational Research Methods and Teaching Mathematics |  | High |  | High |  | Mediu <br> m | Mediu <br> m |  |  | Low |  |
| Introduction to Operations Research | High |  |  |  |  |  |  |  |  | Low |  |
| Real Analysis 1 | High |  |  |  |  |  |  |  |  | Low |  |
| Geometry Transformation | High |  |  |  |  |  |  |  |  | Low |  |
| Advanced Computer Applications |  |  |  |  |  |  |  | High |  | Low |  |


| History of Mathematics |  |  |  |  | High |  | Mediu <br> m |  | Low |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Actuarial | High |  |  |  |  |  |  |  | Low |  |
| Schooling Field Practice 3 |  | High | High |  |  | High | High |  | Low | High |
| Undergraduate Thesis Seminar |  | High |  | High |  | High | High |  | Low |  |
| Undergraduate Thesis |  | High | High | High |  | High | High |  | Low | Medium |
| Sampling Technique | High |  |  |  |  |  |  |  | Low |  |
| Community Internship |  |  |  |  |  | High | High |  | Low | Medium |
| Applied Regression Analysis | High |  |  |  |  |  |  |  | Low |  |
| Multivariate Analysis | High |  |  |  |  |  |  |  | Low |  |
| Finite Group Theory | High |  |  |  |  |  |  |  | Low |  |
| Introduction to Topology | High |  |  |  |  |  |  |  | Low |  |
| Mathematical Statistics 2 | High |  |  |  |  |  |  |  | Low |  |
| TFV Complex 1 | High |  |  |  |  |  |  |  | Low |  |
| Mathematical Modeling | High |  |  |  |  |  |  |  | Low |  |
| Databases |  |  |  |  |  |  |  | High | Low |  |
| Real Analysis 2 | High |  |  |  |  |  |  |  | Low |  |
| Numerical Method | High |  |  |  |  |  |  |  | Low |  |

