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| 11 | the fundamental ability to independently deepen and expand the acquired knowledge (Lifelong Learning). For this, graduates are mainly familiar with fundamental learning and work strategies and have built their first experiences with handling scientific literature, | | | | | | | | | | | |
| 12 | the ability to adequately communicate about topics within their discipline orally as well as in writing, as suited to their audience (Communicative Competencies) | | | | | | ✓ | | | | | |
| 13 | first experiences with teamwork | | | | | | | | | | ✓ | ✓ |