UNIVERSITAS NEGERI PADANG



FAKULTAS MATEMATIKA DAN ILMU PENGETAHUAN ALAM JURUSAN MATEMATIKA PROGRAM STUDI PENDIDIKAN MATEMATIKA

Jalan Prof. Dr. Hamka Air Tawar Padang, Sumatera Barat Telepon: +62 751 7053902, Fax: +62 751 7055628 Email: info [at] unp.ac.id

Bachelor of Education in Mathematics

STAFF HANDBOOK

Name	Dr. Ali Asmar, M.Pd			
Post	Geometry Mathematics Education			
Academic	Initial academic	Institution	Year	
	appointment	Universitas Negeri Padang	2013	
Academic Background	1. Undergraduated Degree	Universitas Muhammadiyah Sumatera Barat	1988	
	2. Master Degree	Universitas Negeri Padang	2004	
	3. Doctoral Degree	Uiversitas Negeri Padang	2012	
Employment	Position	Employer	Period	
	Lecturer	Universitas Negeri Padang	2013-Now	
	-			
Research and development projects over the last 5 years	 Name of project or research focus : "Penerapan Ketrampilan Abad 21 terhadap Kemampuan Berpikir Matematis Tingkat Tinggi Siswa SMA Kota Padang" Period : 2018 Partners : PNPB UNP Amount of financing : IDR 40.000.000,- 			
	 Name of project or research focus : "Penerapan Ketrampilan Abad 21 terhadap Kemampuan Berpikir Matematis Tingkat Tinggi Siswa SMA Kota Padang" Period : 2019 Partners : PNPB UNP Amount of financing : IDR 40.000.000,- 			

Industry collaborations or community services over the last 5 years	1. Project title:		
	PPM Training Use of Software Autograph on Material Transformation Geometry for Teachers High school math Adabiah Padang (2017)		
	Partners: STKIP PGRI Padang		
	2. Project title:		
	Improvement Workshop Teacher Competence MGMP 21st Century Mathematics Through training Olympic Math Based High Order Thinking Skills in Junior High South Solok Regency (2018) <i>Partners: PNPB UNP</i>		
	3. Project title:		
	Socialization Learning Media Math For Material Build Flat on SDN 14 Tabing Banda Gadang Padang (2018)		
	Partners: STKIP PGRI		
Patents and	Title	Year	
proprietary rights	1. Asmar, ali. Development of Guided Invention- Based Learning Tools to improve Students' Understanding of Mathematical Concepts in Class VII Social Arithmetic Materials at MTsN Gurun Panjang.2017		
	2. Asmar, ali. Descriptive Student Difficulties in Analytic Geometry Courses in Parabolic and Hyperbolic Material.	2017	
Important publications over the last 5 years	 Asmar, ali.(2016). Development Handout Based on Constructivism in Learning Mathematical at Fifth Class of Elementary School. ASEAN Comparative Education Research Network Conference, 90-98. http://repository.unp.ac.id/26378/1/7.%20Development%20Handout 1.pdf 		
	 Asmar, Ali.(2017). Analysis of Student Difficulties in Solving Problems of Analytical Geometry in Parabolic and Hiperbolic Materials. International Conference on Mathematics and Mathematics Education (ICM2E 2017).pg 12-17. http://repository.unp.ac.id/26344/1/6%20Prosiding%20ICM2E%202017 .pdf 		
	 Alindra, Dini.dkk.(2018). Metacognitive Awareness and Its Effect on Student's Problem Solving Ability in Implementing RME Approach. Atlantis Press, Vol. 178. pg 318-322. 		

	http://repository.unp.ac.id/26341/1/2%2055912925.pdf
4.	Asmar, Ali.dkk. (2018). Needs Analysis Development of Mathematics Learning Device Based On 21 st Century Skills In Senior High School. Atlantis Press, vol. 285. pg 34-38. http://repository.unp.ac.id/26341/1/2%2055912925.pdf
5.	Asmar, Ali and Hafizah Delyana. (2018). <i>Development of Constructivity</i> <i>Learning Materials Using Problem-Based Learning Models in Fifth</i> <i>Class of Elementary School</i> .Malaysia: International Conference on Education, Mathematics & Science 2018. http://repository.unp.ac.id/26379/1/8%20Development%20of%20Const ructicity.pdf
6.	I, Irwan. Dkk, 2018. Pengembangan Perangkat Pembelajaran Berbasis Pendekatan Pembelajaran Berbasis Pendekatan Model Eleciting Activities (MEAS) untuk Meningkatkan Kemampuan Matematis SIswa Kelas X SMA Negeri Kota Padang. Padang:UNP. http://repository.unp.ac.id/29151/1/1_331_lapakh_laporanakhirIrwan.pd f
7.	Asmar, Ali.dkk. 2018. The Development of Mathematical Learning Material Based on Model-Eliciting Activities (MEAs) Approach to Improve Mathematical Problem-Solving Skill of Students of Grade X of Senior High School Padang. Journal of Physics: Conference Series. Padang: IOP Publishing.
8.	Rafles, H,dkk. 2018. A Strategy of Human Resources Pass Through the Education and Training. Adabi: Journal of Public Administration and Business.
9.	Asmar, Ali,dkk. 2018. Learning Tools Based on Connecting, Organizing, Reflecting and Extending (Core) Models for Class VIII Small Classes Valid. Atlantis Press. https://www.atlantis-press.com/article/55909516.pdf
10.	Arnellis,A.dkk. 2019. Improving Mathematical Teachers Competency 21th Through Workshop Development of Mathematical Olympic Problems Based On High Order Thinking Skills in SMP Solok Selatan District. Pelita Eksakta. http://pelitaeksakta.ppj.unp.ac.id/index.php/pelitaeksakta/article/do wnload/59/57
11.	Asmar, Ali.dkk. 2020. Perceptions of Student about Use of Classical Learning Models Using Power Points. Journal of Physics: Conference Series. https://iopscience.iop.org/article/10.1088/1742- 6596/1429/1/012001/pdf

Asmar, Ali,dkk. 2020. Improvement Students' Problem Solvir Through Problem Centered Learning (Pcl). International Jo Scientific & Technology Research. http://repository.unp.ac.id/26405/1/Improvement-Students-R Solving-Ability-Through-Problem-Centered-Learning.pdf	ng Ability ournal of Problem-
Asmar, Ali. Dkk. 2020. Hubungan Kemandirian Belajar T Kemampuan Berfikir Kritis Melalui Penggunaan Software G AKSIOMA: Jurnal Program Studi Pendidikan Matematika. http://repository.unp.ac.id/27502/1/ALI%20ASMAR%202758- PB.pdf	^r erhadap eogebra. 8368-1-
Asmar, Ali.dkk. 2020. Development of Mathematics Learni based on RME Approach to Improve Mathematical Commo SKills of Class VIII Students in Junior High Schools. International of Progressive Sciences and technologies. http://ijpsat.es/index.php/ijpsat/article/download/1544/828	ng Tools unication Il Journal
Afriani,E.dkk. 2020. The Development of Device Learning E Contextual teaching and Learning Improve Math Communication Skills Class VII. Journal of Physics: Conference https://iopscience.iop.org/article/10.1088/1742- 6596/1554/1/012041/pdf	Based on Dematical Series.
Hakim,RP.dkk. The Preliminary Research Phases of Learning Based Guided Discovery Development to Improve the S Problem Solving Ability of Grade VII MTS/SMP. Journal of Conference Series. https://iopscience.iop.org/article/10.1088/1742- 6596/1554/1/012036/pdf	Devices Students' Physics:
Zarista,RH.dkk. 2020. The Validity of Mathematic Learning Based on Learning Cycle to Improve Reasoning Abilities of Jun School's Students. Journal of Physics: Conference Series. https://iopscience.iop.org/article/10.1088/1742- 6596/1554/1/012031/pdf	g Device nior High
Asmar, Ali.dkk. 2020. Analysis of Student Error in Co Analytical Geometry Problems in Circle and Sphere Material. J Physics: Conference Series. https://iopscience.iop.org/article/10.1088/1742- 6596/1554/1/012037/pdf	<i>mpletion</i> ournal of
Asmar, Ali,dkk. 2020. Implementation of the 21 st Century Skill Order Thinking Students' Mathematical in Senior High School Journal of Physics : Conference Series. https://iopscience.iop.org/article/10.1088/1742- 6596/1554/1/012080/pdf	s to High Padang.

	20. Asmar, Ali.dkk.2020. The Effect of Problem Centered Learning (PCL) Approach to Critical Thinking Skills of Class XI MAS Tanah Datar District. Jurnal Pendidikan Matematika RAFA. http://jurnal.radenfatah.ac.id/index.php/jpmrafa/article/download/4 579/3005			
	21. Emina, Amelya Sri,dkk. 2020. Analysis of Mathematics Representation Abilities Based on Prior Knowledge and Learning Styles. Antlantis Press. https://download.atlantis-press.com/article/125948006.pdf			
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Activities in specialist		Organization	Role	Period
years (<i>Membership</i>	1.			
without a specific role				
need not be mentioned)				