



UNIVERSITAS NEGERI PADANG
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES MATHEMATICS
 DEPARTMENT, MATHEMATICS STUDY PROGRAM
 Main Campus Universitas Negeri Padang.
 Jalan Prof. Dr. Hamka Air Tawar Padang, Sumatera Barat
 Telepon: +62 751 7053902, Fax: +62 751 7055628
 Email: humas@unp.ac.id

Bachelor of Science in Mathematics

MODULE HANDBOOK

Module name:	Multicultural Education
Module level,if applicable:	Bachelor
Code:	UNP2.60.2103
Subheading,if applicable:	-
Classes,if applicable:	Multicultural Education
Semester:	3 rd (third)
Module coordinator:	Drs. Emizal Amri, M.Pd., M.Si.
Lecturer(s):	Drs. Emizal Amri, M.Pd., M.Si. and Team
Language:	Indonesian Language and English
Classification within the curriculum:	Elective course in the second year (3 rd semester) Bachelor Degree
Teaching format / class hours per week during the semester:	<ul style="list-style-type: none"> a. Lectures : by Cooperative Learning with methods such as discussion and expository. (2 x 50 minutes = 100 minutes) b. Structured assignment (2 x 60 minutes = 120 minutes). c. Individual study. (2 x 60 minutes = 120 minutes).
Workload:	Total workload is 90.67 hours, which consist of 100 minutes lectures per week for 16 weeks, 120 minutes structured activities per week, and 120 minutes individual study per week, in total 16 weeks per semester, including mid exam and final exam.
Credit Points:	2 sks = 3.02 ECTS
Prerequisites course(s):	None
Course outcomes:	<p>After taking this course the students have ability to:</p> <ul style="list-style-type: none"> CO1. Developing character development through education with a multicultural perspective CO2. Understand the basic concepts of multicultural education in Indonesia CO3. Applying the concept of multicultural education in the diversity of nations, especially in the world of education CO4. Building inclusive diversity through the application of multicultural education ideology

Content:	<ul style="list-style-type: none"> ● Basic concept of multicultural education. ● The diversity of Indonesian society / nation using the concept of plural and multicultural society. ● Phenomena of exclusivity in Indonesian formal education ● Multicultural education in an effort to overcome various crucial problems in Indonesian formal education ● Developing multicultural ideology in the management of Indonesian formal education. ● Building inclusive diversity in schools through the application of multicultural educational ideology ● Developing the character building of students through education with a multicultural perspective
Study/exam achievements:	<p>The final mark will be weighted as follows: The final examination (35%), mid term exam (30%), assignment (20 %), affective score (15%).</p> <p>The final and mid-term exams are essay tests with a closed book (120 minutes).</p> <p>The assignment consists of case studies and a resume. Students write their own opinions about some cases related to multicultural education. A resume means students summarize the learning content and write a report.</p> <p>The assessment is based on the observation sheet and using the given scoring rubrics.</p>
Forms of media:	White Board, laptop, Projector, e-learning via elearning2.unp.ac.id , and zoom meeting.
Literature:	<ol style="list-style-type: none"> 1. H.A.R. Tilaar. 2002. Pendidikan, Kebudayaan, dan Masyarakat Madani Indonesia. Bandung: Remaja Rosdakarya 2. -----, 2009. Pendidikan Multikultural dalam Politik dan Kekuasaan. Jakarta: Rosda Karya. 3. Naim, Ngainum dan Ahmad Sauqi, 2008. Pendidikan Multikultural: Konsep dan Aplikasi. Yogyakarta: Ar-Ruzz Media. 4. Sutarno, 2007. Pendidikan Multikultural. Jakarta: Depdiknas. 5. Bakry, Umar Suryadi. 2020. Multikulturalisme & Politik Identitas dalam Teori dan Praktek. Depok: PT. RajaGrafindo Persada. 6. Darmiyati Zuhdi. 2009. Humanisasi Pendidikan. Jakarta: Bumi Aksara. 7. Ratna Megawangi. 2004. "Pendidian Yang Patut dan Menyenangkan." Indonesia Heritage Foundation. Cimanggis. 8. Lickona, Thomas. 2016. Educating For Character: Mendidik untuk Pembentukan Karakter. Jakarta: Bumi Aksara.

PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1	✓									
CO2								✓		
CO3								✓		
CO4								✓		