

## UNIVERSITAS NEGERI PADANG

FACULTY OF MATHEMATICS AND NATURAL SCIENCES MATHEMATICS DEPARTMENT, MATHEMATICS STUDY PROGRAM Main Campus Universitas Negeri Padang. Jalan Prof. Dr. Hamka Air Tawar Padang, Sumatera Barat Telepon: +62 751 7053902, Fax: +62 751 7055628 Email: humas@unp.ac.id

## **Bachelor of Science in Mathematics**

## **MODULE HANDBOOK**

Module name:	Mathematical Modelling						
Module level, if applicable:	Bachelor						
Code:	MAT1.62.6002						
Subheading, if applicable:	-						
Classes, if applicable:	Mathematical Modelling						
Semester:n	6 <sup>th</sup> (sixth)						
Module coordinator:	Head of Applied Mathematics Expertise Group						
Lecturer(s):	Dra. Media Rosha, M.Si, Muhammad Subhan, M.Si., and Rara Sandhy Winanda, S.Pd., M.Sc.						
Language:	Indonesian Language and English						
Classification within the curriculum:	Compulsory course in the third year (6 <sup>th</sup> semester) Bachelor Degree						
Teaching format / class hours per week during the semester:	<ul> <li>a. Lectures: Project Based Learning with methods such as expository, discussion, and presentation (4 x 50 minutes = 200 minutes).</li> <li>b. Structured assignment: Weekly individual written assignment (4 x 60 minutes = 240 minutes).</li> <li>c. Individual study (4 x 60 minutes = 240 minutes).</li> </ul>						
Workload:	The total workload is 181.33 hours per semester, which consists of 200 minutes lectures, 240 minutes structured assignment, and 240 minutes of self-study. In total, there are 16 weeks per semester, including midterm and final exams.						
Credit points:	4  SKS = 6.04  ECTS						

Prerequisites course(s):	<ol> <li>Ordinary Differential Equations</li> <li>Operations Research</li> <li>Elementary Statistics</li> <li>Graph Theory</li> </ol>					
Course outcomes:	<ul> <li>After taking this course, the students have the ability to:</li> <li>1. Analyse the problem and choose the best model for solving it.</li> <li>2. Carry out modelling in physics, biology, health, epidemics, and other fields.</li> </ul>					
Content:	<ol> <li>Modelling change</li> <li>Modelling process, proportionality, and geometric similarity</li> <li>Model Fitting</li> <li>Experimental Modelling</li> <li>Modelling with a Differential Equation</li> <li>Modelling with a Systems of Differential Equations</li> </ol>					
Study/ exam achievement	<ul> <li>The final grade will be weighted as follows:</li> <li>The assessment consists of a final project (50%), a midterm exam (30%), and an assignment (20%).</li> <li>Students are separated into groups and discussed a model of a genuine problem as well as a method for analysing it.</li> <li>The final project entails group discussion to build a model, reviewing the paper, analysing it, giving an oral presentation, and writing the final report.</li> <li>A midterm test is taken to examine whether students understand the theory covered in the half-semester course.</li> </ul>					
Forms of media:	White Board, laptop, Projector, e-learning via elearning2.unp.ac.id, and zoom meeting.					
Literature:	<ul> <li>Main: <ol> <li>Giordano Maurice, 2003, A First Course in Mathematical Modelling, Brooks Cole.</li> <li>Richard Haberman, 1991, Mathematical Models, Prentice hall.</li> </ol> </li> <li>Recommended: <ol> <li>Rutherford, 1994, Mathematical Modeling Technique, University of Minnesota.</li> <li>Maki Thompson, 1973, Mathematical Models and Application, Prentice Hall.</li> <li>Widowati, Sutimin, 2007, Buku Ajar Pemodelan Matematika, FMIPA UNDIP</li> </ol> </li> </ul>					

## PLO and CO Mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1									v	
CO2			~							