

UNIVERSITAS NEGERI PADANG

FACULTY OF MATHEMATICS AND NATURAL SCIENCES MATHEMATICS DEPARTMENT, MATHEMATICS STUDY PROGRAM Main Campus Universitas Negeri Padang. Jalan Prof. Dr. Hamka Air Tawar Padang, Sumatera Barat Telepon: +62 751 7053902, Fax: +62 751 7055628 Email: humas@unp.ac.id

Bachelor of Science in Mathematics

MODULE HANDBOOK

| Module name: | Introduction to Dynamical Systems | | | | | | |
|---------------------------|---|--|--|--|--|--|--|
| Module level, if | Bachelor | | | | | | |
| applicable: | | | | | | | |
| Code: | MAT2.62.6007 | | | | | | |
| Subheading, if | - | | | | | | |
| applicable: | | | | | | | |
| Classes, if applicable: | Introduction to Dynamical Systems | | | | | | |
| Semester: | 6 th (sixth) | | | | | | |
| Module coordinator: | Head of Analysis Expertise Group | | | | | | |
| Lecturer(s): | Muhammad Subhan, M.Si. and Rara Sandhy Winanda, S.Pd., M.Sc. | | | | | | |
| Language: | Indonesian Language and English | | | | | | |
| Classification within the | ^e Elective course in the third year (6 th semester) Bachelor Degree | | | | | | |
| curriculum: | | | | | | | |
| Teaching format / class | a. Lectures: Project Based Learning with methods such as | | | | | | |
| hours per week during | expository, discussion, and presentation. $(3 \times 50 \text{ minutes} = 150)$ | | | | | | |
| the semester: | minutes). | | | | | | |
| | b. Structured assignment: Weekly individual written assignment. (2 x 60 minutes = 180 minutes) | | | | | | |
| | (3 x 60 minutes = 180 minutes).c. Individual study (3 x 60 minutes = 180 minutes). | | | | | | |
| Workload: | The total workload is 136 hours per semester, which consists of 150 | | | | | | |
| Workload. | minutes lectures, 180 minutes structured activities, and 180 minutes | | | | | | |
| | of self-study. In total, there are 16 weeks per semester, including | | | | | | |
| | midterm and final exams. | | | | | | |
| Credit points: | 3 sks = 4,53 ECTS | | | | | | |
| Prerequisites Course(s): | Ordinary Differential Equation, Elementary Linear Algebra, and | | | | | | |
| | Vector Calculus. | | | | | | |
| Course outcomes: | CO1. Students show scientific ethics, responsibility, creativity, honesty, | | | | | | |
| | and confidence. | | | | | | |
| | CO2. Students are able to analyze qualitatively the structure of | | | | | | |
| | dynamical systems. | | | | | | |
| | CO3. Students are able to interpret the behavior of simple dynamical | | | | | | |
| | systems as a mathematical model of real-world phenomena. | | | | | | |
| | CO4. Students are able to communicate effectively | | | | | | |
| | CO5. Students are able to use computers to visualize numerically | | | | | | |
| | dynamical systems. | | | | | | |

| Content: | 1. Definition and Types of Dynamical Systems | | | | | | | | |
|----------------------------|--|--|--|--|--|--|--|--|--|
| | 2. Geometry of Dynamical Systems | | | | | | | | |
| | 3. Linear Systems | | | | | | | | |
| | 4. Nonlinear Systems | | | | | | | | |
| | 5. Bifurcations. | | | | | | | | |
| Study/ exam achievement | The final grade will be weighted as follows: | | | | | | | | |
| | The assessment consists of a final project (30%), activities (20%), and tasks (50%). | | | | | | | | |
| | The final project comprises a review and analysis of the paper, an oral presentation, and the preparation of a final report. Students are given a weekly homework to discuss a specific problem in dynamical systems. Activities in the classroom consist of attitude, presence, and discussion in groups. | | | | | | | | |
| Forms of media: | White Board, laptop, Projector, e-learning via elearning2.unp.ac.id, and zoom meeting. | | | | | | | | |
| Literature | 1. Layek (2015). An Introduction to Dynamical Systems and Chaos. Springer. | | | | | | | | |
| | 2. Hale (1991). Dynamics and Bifurcations. Springer. | | | | | | | | |
| | 3. Wiggins, S., 2003, Introduction to Applied Nonlinear Dynamical | | | | | | | | |
| | Systems and Chaos, 2nd Ed, Springer-Verlag New York, Inc. | | | | | | | | |

PLO and CO Mapping

| | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 |
|-----|------|------|------|------|------|------|------|------|------|-------|
| CO1 | 1 | 1 | | | | | | | | |
| CO2 | | | 1 | | | | | | | |
| CO3 | | | | | | | ~ | | | |
| CO4 | | | | | | 1 | | | | |