



UNIVERSITAS NEGERI PADANG
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES MATHEMATICS
 DEPARTMENT, MATHEMATICS STUDY PROGRAM
 Main Campus Universitas Negeri Padang.
 Jalan Prof. Dr. Hamka Air Tawar Padang, Sumatera Barat
 Telepon: +62 751 7053902, Fax: +62 751 7055628
 Email: humas@unp.ac.id

Bachelor of Science in Mathematics

MODULE HANDBOOK

Module name:	Indonesian Language
Module level, if applicable:	Bachelor
Code:	UNP1.60.1404
Subheading, if applicable:	-
Classes, if applicable:	Indonesian Language
Semester:	2 nd (second)
Module coordinator:	Dra. Ermawati Arief, M.Pd.
Lecturer(s):	Dra. Ermawati Arief, M.Pd. and team
Language:	Indonesian Language
Classification within the curriculum:	Compulsory course in the first year (2 nd semester) Bachelor Degree
Teaching format / class hours per week during the semester:	<ul style="list-style-type: none"> a. Lectures : Cooperative learning with methods such as expository, discussion, and presentation. (2 x 50 minutes = 100 minutes) b. Structured assignment : Weekly individual written assignment. (2 x 60 minutes = 120 minutes) c. Individual study. (2 x 60 minutes = 120 minutes)
Workload:	100 minutes lectures, 120 minutes structured activities, 120 minutes individual study, 16 weeks per semester (including mid and final)= 90,67 hours per semester.
Credit points:	2 SKS = 3.02 ECTS
Prerequisites course(s):	No prerequisite is needed
Course Outcomes:	<p>After completing this course, the students have ability to:</p> <p>CO 1. Summarizing the history, function and position of the Indonesian language as well as the variety of Indonesia.</p> <p>CO 2. Using Indonesian spelling, diction, effective sentence, EBI appropriately.</p> <p>CO 3. Distinguish between scientific and non-scientific</p>

	<p>essays, quotations and references appropriately</p> <p>CO 4. Write paragraphs, bibliography, essay frameworks, scientific articles, and official letters appropriately and properly.</p> <p>CO 5. Presenting scientific articles well.</p>
Content:	<p>This course discusses the history, position and function of the Indonesian language; variety of Indonesian; Indonesian spelling; diction; effective sentence; paragraph; essay (text); reading scientific writings, popular articles, the internet for writing scientific essays; quote; bibliography and scientific presentations</p>
Study/exam achievements:	<p>The final mark will be weighted as follows:</p> <p>The assessment consists of final exam (30 %), mid term exam (20%), assignment: paper and essay (40%), and attendance (10%).</p> <p>Final and mid term exams are in the form of a closed book essay written test (120 minutes).</p> <p>Papers and essays: Students will be divided into several small groups. Each of the groups will assign a particular topic related to the learning content. They are required to discuss the topic and submit a paper and essays before the Midterm Exam and Final Exam.</p>
Forms of media:	<p>White Board, laptop, Projector, e-learning via elearning2.unp.ac.id, and zoom meeting.</p>
Literature:	<ol style="list-style-type: none"> 1. Ermanto dan Emidar. 2018. Bahasa Indonesia Pengembangan Kepribadian di Perguruan Tinggi. Depok: Rajawali Pers. 2. Pedoman Umum Ejaan Bahasa Indonesia (Permendikbud Nomor 50 Tahun 2015) UU RI Nomor 24 Tahun 2009 3. Amran Tasai. 2000. Cermat Berbahasa Indonesia di Perguruan Tinggi. Jakarta: MSP. 4. Depdiknas. Dirjen Pendidikan Tinggi, Direktorat Ketenagaan. 2006. Diklat. "Acuan Pembelajaran Mata Kuliah Pengembangan Kepribadian Bahasa Indonesia". Jakarta. 5. Kemendikbud. 2015. <i>Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 50 Tahun 2015 tentang PUEBI</i>. Jakarta. 6. Lamudin Finoza. 2003. <i>Komposisi Bahasa Indonesia untuk Mahasiswa Nonjurusan Bahasa</i>. Jakarta: Diksi Insan Mulia. 7. Mustakim. 2016. <i>Seri Penyuluhan Bahasa Indonesia: Bentuk dan Pilihan Kata</i>. Jakarta:

	8. Pusbinbangsa. Pusbinbangsa. 2003. <i>Tata Bahasa Baku Bahasa Indonesia</i> . Jakarta: Balai Pustaka
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PLO and CO Mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
CO1							√			
CO2								√		
CO3									√	
CO4							√			
CO5							√			